

# the **Warrior**

May 27, 2022

## CLASS OF '22 SENIOR EDITION

Sherwood High School: 300 Olney Sandy Spring Road, Sandy Spring, MD 20860  
[www.thewarrioronline.com](http://www.thewarrioronline.com)

### One Sherwood Forever, Minus Returns as Graduation Speaker

by Yusra Husain

Former Sherwood Principal Dr. Eric L. Minus is set to be the graduation commencement speaker for the Class of 2022. Earlier in the school year, the Class voted for the speaker to be a member of the community rather than a staff member at Sherwood. In February, Minus was selected for the honor through a nomination form open to seniors and their parents or guardians.

Minus came to Sherwood at the same time as when this year's graduating seniors began their freshman year. Many community members believe that this makes Minus an excellent choice

for commencement speaker because he was the Class's first principal. "It is almost poetic in the way that he commenced our high school career and is the one to send us off into the next stage of our lives," explained school-wide SGA Vice President Ariana Welch.

Senior class sponsor Jenny Davis, who is a member of the graduation committee, also considers Minus as the perfect person to send off this year's graduates. "He's so energetic and gregarious, he can captivate an audience, and he knows the school," Davis conveyed. "I like that he's got the connection, and he knows what we're all

about."

Minus "knows what we're all about" particularly because of the Sherwood values he instilled into the school during his two years as principal. After holding individual conversations with more than 100 school and community stakeholders, Minus created Sherwood's Five Pillars of Excellence: Achievement, Civility, Engagement, Unity, and Integrity. These Pillars

**"It is my hope that there was something that I said or modeled for the staff and students that inspired, compelled, and challenged people to honor various perspectives and strive for a high level of excellence."**

- Dr. Eric Minus

are still utilized at Sherwood today when administration makes a general announcement to students or addresses a specific conflict or situation, and they are actively being adjusted to adapt to the ever-changing student body.

Another popular idea that Minus left behind is the concept of 'One Sherwood.' The expression is utilized constantly throughout the school, particularly on social media as a hashtag and at the conclusion of the daily morning announcements.

"I am extremely proud of the work that we did in my two years at Sherwood," said Minus. "We focused on bringing the community together as one, raising the level of expectations for all students to achieve at high levels, challenging ourselves as professionals to provide a world-class education for our students, and dispelling neg-

ative stereotypes about our students and community." He said that the Pillars are a direct reflection of what the students, staff, and community shared with him and therefore are a collective vision for the school.

Minus' efforts during his tenure still reflect heavily on the student body today. "In the short time that he served as principal at Sherwood, he truly made every student feel seen and valued. Everyone respects Dr. Minus because he made the effort to understand and build genuine relationships with his students," said Welch.

Sherwood has utilized a nomination form to determine the commencement speaker for years. "We want the seniors to have a voice on who is going to be appearing in front of them," explained technology teacher Pamela Johnson, who as the graduation coordinator oversees details such as the program, tickets, caps and gowns, and speakers. "This is their last piece of guidance that they get from anyone before heading off into college, the workforce, or wherever they choose to go, so we want the message to be impactful."

Other candidates that students selected in the nomination form included Sherwood graduate and ESPN sportscaster Scott Van Pelt, Sherwood graduate and professional drummer Allison Miller, Montgomery County councilmember Evan Glass, and D.C. chef and renowned activist José Andrés, to name a few. Presented with a printout of the nominations, the graduation committee focused on the reasons why people nominated Minus in addition to the number of votes he received. Afterwards, Principal Tim Britton approached



Minus about being the graduation speaker and when Minus received the call, he was "overwhelmed and very excited."

In the spring of 2020, Minus made the decision to leave Sherwood and Montgomery County Public Schools to pursue professional opportunities to lead on a larger level. He now works as the Executive Director of Research & Data Analytics within Baltimore County Public Schools. Two years later, he has "absolutely no hesitation" to speak at this year's graduation. Minus hopes to share a message with the Class of 2022 that is "challenging, affirming, and inspiring."

## Inside The Warrior

News (1-3), Destinations (4-7), Senior Rewind (8-9), Senior Columns (10-14), All Senior Team (15), The Pulse (16)

**Flip to page 15 for the All-Senior Team: a compilation of Sherwood's most accomplished athletes**



From top left: Sophia Kluska, Max Weinrich, Steven Tameris, Donovan Prophet, Nathan Natoli, Gwen Eustace, Camilo Illanes, Austin Conerly, Kay Sakala, Sophia Jasnow, Angela Nnabue, Niko Pernie, Michael Rohrman, Brooke Walsh, Gavin Serwer, Scott Ervin, Noam Tuchman, Sean Scott, Dillon Beidleman, Emily Siansky, Rachel Hobbs, Katy Wade, Summer Green, Nicole Graham, Katie Kaneko, Greer Cohen, Anthony Comeau, Eli Rossini

### Seniors of Color Reflect on Past Four Years at Sherwood

by Daisia Smith

Sherwood has many students with unique cultures and ethnicities whose opinions are vital to showing the diversity of the student body. As seniors of color prepare to cross the graduation stage next week, some shared their experiences from the past four years.

For students to succeed at school, they must feel a sense of comfort and security, regardless of their race. Senior Jeffrey Acheampong shared that there had been times students made comments about his hair or made insensitive jokes about the color of his skin. However, there also were times when he felt connected to students who were different from him. "I had multiple experiences at Sherwood where I felt like I was accepted even when among white people. Playing sports or even doing Rock 'n' Roll Revival," said Acheampong. Extracurriculars served as a safe space for some students where they felt comfortable with those around them and felt valued for their attributes, whether academically, athletically, or musically.

Student unions and clubs such as Warriors For Change, Black Student Union, Minority Scholars Program, Asian American Pacific Islander Student Union, and others left an impact on the majority of the seniors of color who shared their perspectives. "[These] different student unions [have] done a cool job promoting less-represented cultures and presenting them in a way that fosters learning and respect," explained senior Wendy Tu.

Senior Irene Ghosh began to realize a change was possible in her own hands. She explained what a positive impact Warriors for Change had on her Sherwood experience and as a club officer she had been honored to "produce newsletters and work closely with other officers to push out meaningful and educational lessons for Sherwood's students." She has no doubt that clubs like these will help improve the Sherwood community and advocate for the unheard.

Not only did these clubs provide students with an environment where they could speak

**See REFLECT, pg. 2**



May 27, 2022

## Letter from the Editor

This year has meant a lot to all of us. My fellow seniors and I on The Warrior staff have all grown closer and made so many new memories, and now, before we pass the torch onto the next generation of Warrior staff members, we present our last issue.

A few months ago, Mr. Huck and I sat in the back room looking through files of Warrior archives. He pointed out different print editors, writers, editors-in-chiefs, that he remembered from his last 20 years at Sherwood: one went to art school, one writes for The Washington Post, one works for Politico, the list goes on. For some of us, The Warrior is the last newspaper we will ever be a part of. For others, this is only the beginning. Regardless of our future paths, we each have the ability to leave a lasting impression on not only Huck, but the rest of the people we will come across in life.

While it's sad to say goodbye, so much lies ahead for all of us. I'm incredibly grateful for all of my time at The Warrior, and I think I can speak for many of us that we would not be the people we are without it.

Goodbye C266, and goodbye to The Warrior. We'll miss you.

Thanks for reading,  
Tori Newby  
Editor-in-Chief

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Emory- The Warrior Staff is sending you and your family lots of love. Thank you for all the hard work you've put in this year!

## While Calling for More Progress, Seniors of Color Recall Moments of Inclusion

### From REFLECT, cover

among others who shared similar qualities, but plenty of these club sponsors and officers prided themselves on welcoming other students who may not have been a part of the specific culture just to listen and learn from different opinions. "It's been a safe space for many people of color and other students to interact with people who accept them ... Many clubs and teacher sponsors make students feel heard, accepted, and loved, especially when they listen and don't try to undermine your experience," noted senior Abby Abaku. She added how important these clubs were for students who constantly felt like the minority to finally feel appreciated.

While some students believe school activities promoted the importance of community, others said that they still had to make adjustments to fit in. "I felt like I had to change who I was in terms of my political beliefs and my demeanor in order to be accepted

by my teammates," remarked senior Arjun Sethi, who added that he would be called inappropriate names and taunted solely based on his race. Because of the normalization of these jokes, he was hesitant to speak up when he was an underclassman. "I personally felt that I couldn't be genuine with what I believed in socially, because I was worried that I would be judged and ridiculed," he added.

Senior Kathleen Mendez agreed that there often is a normalization of cultural erasure in order to fit in. "I feel a person of color has to work a lot harder to 'belong' in Sherwood's community and one has to make a name for themselves before they can fit in," she said. Mendez felt as though she "had to change some behavior around white people so they wouldn't call me 'ghetto' or a 'fiesty Latina.'"

Despite the negative experiences for some students, others believe that Sherwood is overall inclusive. "Everyone has an

## One Last Blast of Fun Before Summer Kicks Off

by Tori Newby and  
Madison Tringone

Teams are going all out for the culminating event of the year: Senior Assassin. Groups of four to five seniors are assigned another team to target with water weapons, who they must "kill" before moving on to the next target. Sherwood grounds during school hours or during school-sponsored events are "no-kill" zones, as well as seniors' places of work. Beyond that, neighborhoods, houses, and public places are fair game.

Teams have engaged in stake-outs and car chases to attempt to shoot their target team with water guns. Restaurants in Olney are high-risk battle zones, with many seniors congregating there after sports games.

On May 11, multiple teams attempted to work together to plan the ultimate attack, which backfired when allied teams



Kay Sakala crouches with her water gun as she waits for her target.

quickly betrayed one another. Kay Sakala headed into Chick-fil-A planning her attack on Anthony Valenzuela, when Chris Major came up behind Sakala and got her out. Simultaneously, Valenzuela planned to attack James Lyons and Nathan Natoli, but the teams disputed the validity of his kill.

Seniors Adriana Bohlmann and Maddy Mascott have gone as far as to hide inside their target's

house, but accidentally surprised their target's mother instead as she walked in the door and was faced with a water gun.

All kills must be captured on video and sent to the junior class SGA who is monitoring the game. Jeffrey Acheampong, Daisia Smith, Christian Maffei, and Ria Kapur have eliminated two teams already and are onto their third targets, making them the team to beat.

## Financial Security Varies after Graduation

by Apurva Mahajan

For the 2021-2022 school year, the average cost of tuition alone in the United States was \$38,070 at private schools, and ranging from \$10,740 to \$27,560 at public schools. That doesn't even factor into room and board and other expenses which add onto the increasingly expensive cost of going to a four-year university.

The average student loan debt for college graduates is \$39,351, and the United States' total student loan debt is 1.75 trillion. Currently, approximately 46 million Americans have student loan debt. As bachelor's degrees cost more each year, many prospective college students are wondering whether getting a degree is worth all the debt in the long run.

According to a report from Georgetown University from the years 1980 to 2019, college costs

have increased 169 percent while earnings for workers aged 22 to 27 have only increased 19 percent. Even with the rising cost of getting a bachelor's degree, graduates still end up making more money than their counterparts without a degree. According to the Social Security Administration, men with bachelor's degrees earn about \$900,000 more, and women earn \$630,000 more in median lifetime earnings compared to men and women without bachelor's degrees.

Deciding whether a degree is worth the debt also depends on the program that the degree is for. According to a 2021 report by the Foundation for Research on Equal Opportunity (FREOPP), 28 percent of college degree programs actually leave alumni "financially worse off than if they had never gone to college at all," especially for education and arts majors, meaning that the return on investment (ROI)

is not enough to recuperate the cost of their degree. According to FREOPP, a student's decision of what they major in is "perhaps the most important financial decision he or she will ever make."

After Covid-19, the job market is rebounding, making opportunities for college graduates better than before. According to a report by the National Association of Colleges and Employers, employers are looking to employ 31.6 percent more college graduates as compared to 2021.

Even with supply chain problems and concerns about inflation, employers are still working on hiring goals and are eager to employ new graduates, and there are plenty of opportunities for graduates to be financially secure and successful after graduation. Hopefully, those hiring trends will remain in place for Sherwood's Class of 2022 when they graduate from college in four or five years.

equal chance and opportunity to feel like they are a part of Sherwood," said senior Alexander Oum. "There were a lot of different people who made an impact here, and I seriously doubted that color played a part in it considering all it takes is putting yourself out there." Oum made it clear that he was not blind to some racial slurs people say about others, but he never was personally affected by it. Senior Mukhtar Idris also shared how although he was never personally affected by racism or discrimination when it came to fitting in at Sherwood, he too was aware that some white students would view those of color as 'weird' or 'ghetto' based on their different demeanors.

Peers do have a prevalent impact on the experiences of students, but teachers and staff do as well. Although seniors had a number of teachers who valued them as students and people, negative experiences unfortunately often lingered with students. Abaku recalled that a lot of

teachers had mistaken her for the next black girl, even when they had nothing similar other than their skin colors. Abaku also explained her disappointment with Sherwood's administration when teachers who had made inappropriate comments in classrooms did not face repercussions.

Senior Maggie Nguyen explained that many teachers expected her to be a good student because of her race instead of actually getting to know her. "I feel like lots of teachers do their best to respect different cultures, but ... some often misspeak when addressing cultures other than their own," said Nguyen. Some students shared how tired they were of pushing their emotions to the side and refraining from reacting to microaggressions as they were usually based on ignorance.

Senior Christian Maffei shared that although he had heard teachers make racially insensitive statements, "People of color have a hard time getting mad because we realize it is not entirely their

fault; some staff don't entirely know what they are saying, but sadly we people of color just have to deal with it and move on."

While some students were not so happy about their experiences with the staff at Sherwood, Mendez explained how music teacher Alex Silverbook was "supportive ... when I was able to sing a Spanish song in Rock 'n' Roll 50." Senior Fernando Johnson shared how inclusion is a top priority for the music department, and that the teachers are very adamant about treating all students fairly no matter what race, culture, or gender identity.

Many of the seniors interviewed collectively agreed that Sherwood's diversity is something that should be valued. As advocacy groups and clubs continue to provide a safe and educational environment for all students and staff, Sherwood's pillars of Access, Accountability, Achievement, Civility, Engagement, Unity, and Integrity are being achieved step by step.



May 27, 2022

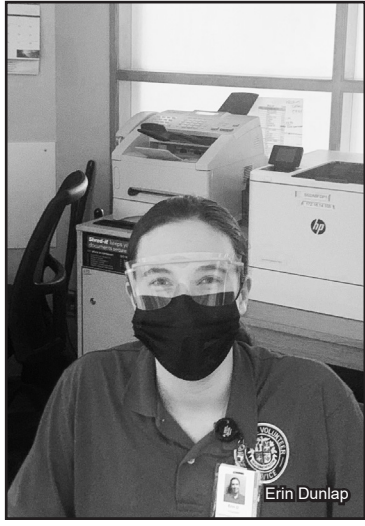
## Senior Interns Get Hands-on Start on Careers through Pathway Courses

by Avery Prudenti

One of the many opportunities that Sherwood has to offer is its career pathway courses. These programs focus on teaching students the proper basic skills and occupational training that will aid them in earning credentials for jobs related to a specific pathway. The two most prevalent courses at Sherwood are the Academy of Health Professions (AoHP) pathway and the Early Child Development Program. Both of these programs often lead to students doing an internship in their senior year.

The Early Child Development Program uses real teaching, planning, and learning in a preschool setting. This program doesn't need to be done all four years, but in order to get the 90 Child Care Certification, students need to complete Advanced Child Development 1 and 2. After these classes, many students also choose to do an internship at a local elementary school, where they can use what they learned in the program in a real school setting.

There are currently nine students doing an internship through this program, one of them being senior Giselle Reyes, who is interning at Olney Elementary School. "The most helpful thing



(From left) Arletta Kochanowski plays with a dog at Brookeville Animal Hospital, Erin Dunlap poses for a photo at Shady Grove Hospital, and Giselle Reyes teaches a lesson at Olney Elementary School.

about the education program was finding ways to communicate with young children," said Reyes "I learned so many new communication skills and how to interact with children in a good manner that will help them grow."

Reyes is planning on majoring in education, and the Early Child Development Program was the perfect way for her and similar students to gain experiential practice that will help them during and after college. "As an intern, I have helped teach small lessons, organized, graded, made activities, helped the children with their work, and monitored

the class when substitutes are in." Reyes is one of only nine students out of the 50 currently taking level 2 and 3 of the class that are enrolled in an internship.

Students in the medical track have the opportunity to apply for internships in places like retirement homes, veterinary clinics, and hospitals. The program takes four years, and those who complete it and pass the Maryland Board of Nursing exam will be certified nursing assistants right out of high school. This gives students a critical asset on their resume that can assist them in getting into competitive programs

and securing future careers.

The medical program currently has 14 students working as interns this semester. Senior Erin Dunlap is an intern at Shady Grove Hospital and she believes that doing an internship is extremely helpful to build a foundation of medical information to better prepare for college. "In my opinion, Sherwood's Academy of Health Professions has greatly assisted me to feel more prepared to study medicine in college and beyond," said Dunlap. As someone whose dream is to become an ER doctor, the opportunity of being able to work in a real hospital

as a high school senior is one that offers extremely helpful benefits. Seniors who aren't sure what they want to be when they are older can go through these pathways to give them the opportunity to learn about the many different professions in the medical field.

These programs may be extremely helpful for students planning on pursuing medical related majors in college, but they are also very difficult. Senior Arletta Kochanowski said that the intensive course provided hands-on learning experiences such as "getting respiratory and heart rates, and obtaining all of the skills necessary for becoming a CNA [Certified Nursing Assistant]." She is currently interning at Brookeville Animal Hospital because she wants to be a veterinarian. By completing the medical program and the internship, it is helping her "go into college confidently, as I have spent the last year gaining knowledge and experience in the field."

These seniors took advantage of a great opportunity that Sherwood gives its students to work real time in an actual setting of the profession of their choice. This gives students critical knowledge that will give them a head start compared to others that also are going into these majors.

### Across

1. \_\_\_ Kai
5. Sherwood's AP CompGov teacher
9. We Are
12. American Music Awards (abbr.)
13. 22 down in spring
14. Name of an unidentified person (with 24 across)
15. Americanyay Ecresay Anguagelay
18. Trade Adjustment Assistance (abbr.)
19. Electronic circuitry that executes instructions for a computer program
20. Another word for donkey
21. Traditional bread roll in Ashkenazi Jewish cuisine
22. \_\_\_ Lanka
23. State with a large elderly population
24. (with 14 across) Name of an unidentified person
26. Preposition expressing movement
27. Dorothy's mantra
30. \_\_\_ - \_\_\_ -one
31. Lily Prescott actress
32. Partner (abbr.)
33. Gawk, glare
35. Australian rapper \_\_\_ Azalea
39. Olney \_\_\_ (neighborhood)
40. 2020 film starring Joe Keery
41. \_\_\_ Needs Moms
44. "Summertime Sadness" singer (first name only)
46. Lady and the \_\_\_
47. Love in Spanish
49. Accompanies a straw
51. Popular 2000s Nintendo device
52. French fry's cousin
54. Olney-Sandy Spring \_\_\_
56. 3 \_\_\_ per half-inning
58. League of Legends champion based on The Egyptian sun god
59. Seniors get an extra one if they earn over 260 SSL hours

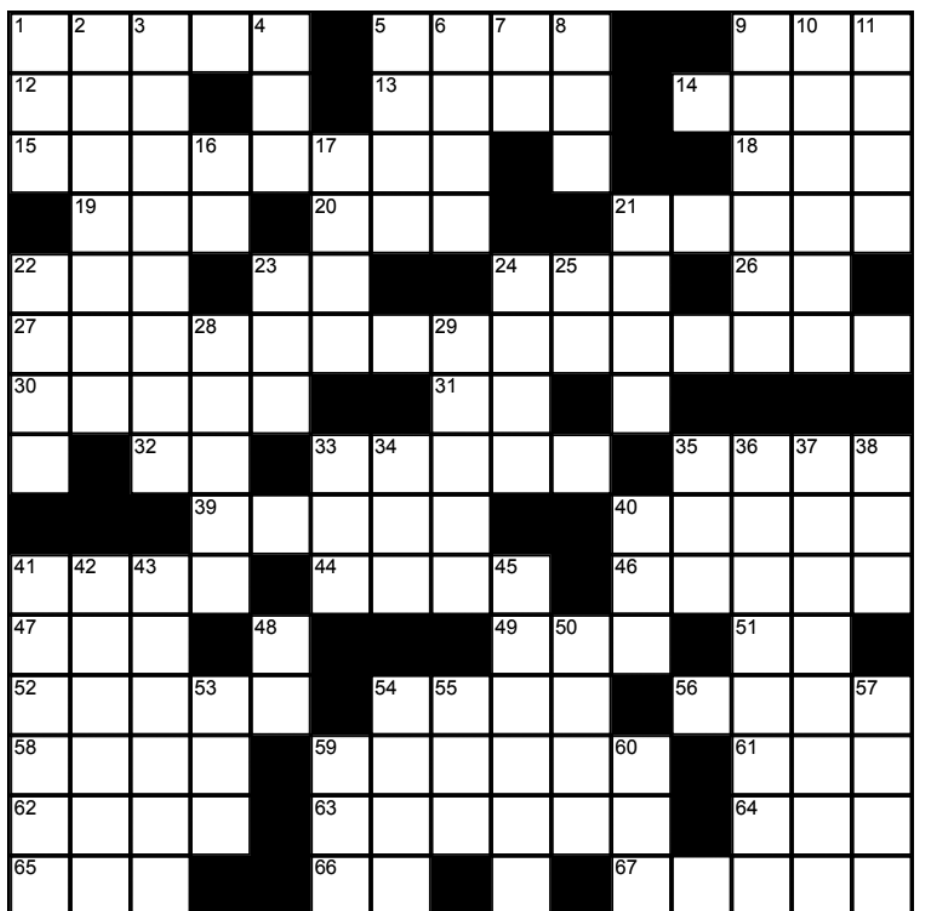
61. Elongated 25 down
62. Hawk of skateboarding fame
63. Thrilled
64. Training Need Identification (abbr.)
65. Popular jewelry store Alex and \_\_\_
66. Word used in a simile
67. I need a bad \_\_, Addison Rae

### Down

1. Slang used when someone is lying
2. Coronavirus variant that spiked in December
3. A Scotsman's instrument of choice
4. Citation technique used for technical and scientific words
5. Synonymous to Santa
6. Name and first name initial of Damon from Vampire Diaries
7. Nickel on the periodic table of elements
8. Store that specializes in health and nutrition products (abbr.)
9. 52 across in its natural state
10. An Israeli's greeting
11. Type of sloth
16. Private Evangelical university in Virginia
17. Clay mineral used in baby powder
21. Common pollinators
22. Recipe for a white Christmas
23. Cool yourself down with this
24. Luxury French fashion house named after Christian
25. Affirmative, casual
28. 2014 bracelet-making devices
29. "You live and you \_\_\_."
33. Popular NYC-based comedy show
34. Last third of a trigonometric acronym
35. Iowa Public Radio (abbr.)
36. Sherwood seniors on June 1
37. Amethyst, jade
38. "Sure thing!"
40. Syphilis

## Goodbye and Good Luck

by Reade Fenner, Chris Major, Tori Newby, and Emily Siansky



41. It means no worries (second word only)
42. Bezos-owned
43. Corkscrew-shaped pasta
45. Sarah Palin's home
48. This \_\_\_ that
50. Engine left running
53. Suffix denoting condition, place, and qualities
54. "Phooey!"
55. Animated bear: Special Agent \_\_\_
57. Senior \_\_\_ day
59. Get an extra for 240 SSL hours
60. Economic Development Board (abbr.)

Crossword answers at [thewarrioronline.com](http://thewarrioronline.com)

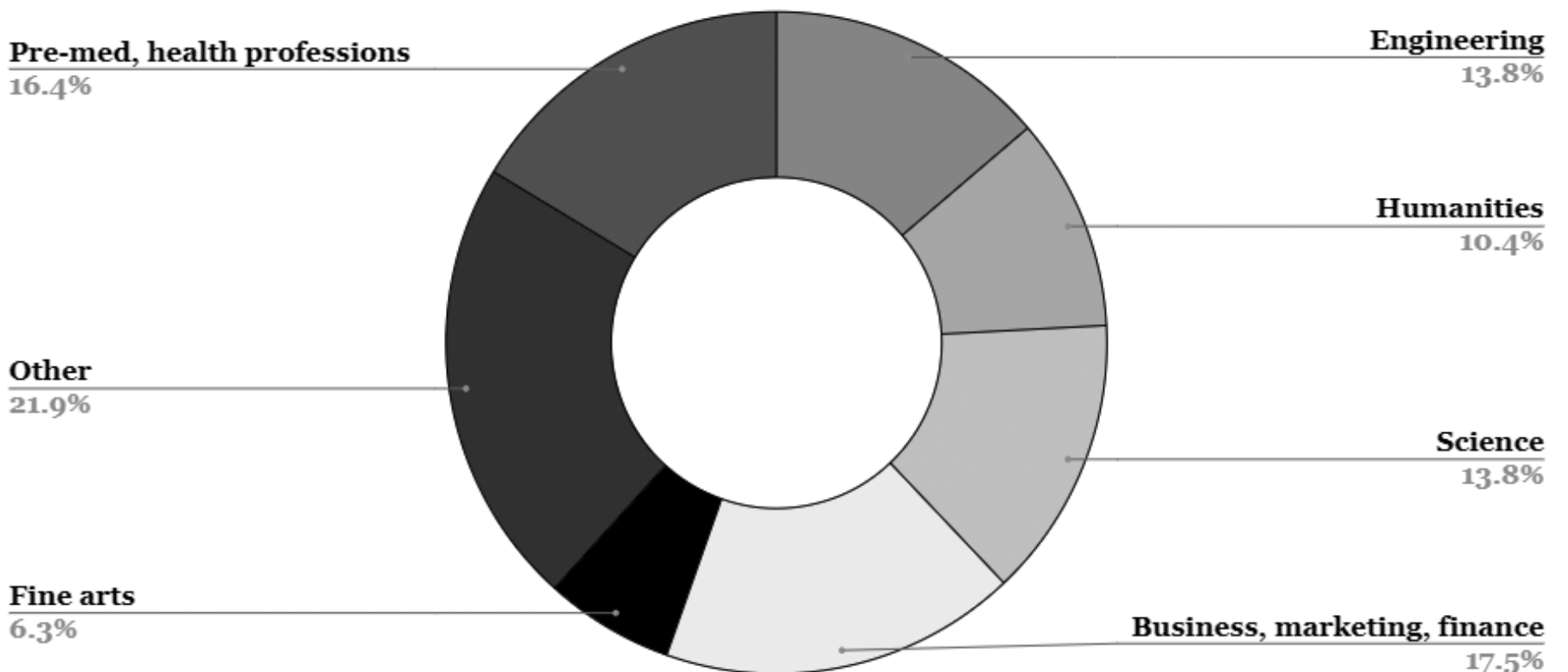
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## Class of 2022: Plans for the Future

Abby Abaku	University of Maryland	Megan Bray	University of Delaware
Jeffrey Acheampong	Randolph-Macon College	Julius Brijbasi	Gap Year
Etai Admi	University of Maryland	Ella Broadwater	Gap Year
Ayman Ahmad	University of Maryland	Tyler Brode	University Of Tennessee
Daoud Alameh	University of Maryland	Emily Brum	University of Maryland
Eillonwy Aldridge	Montgomery College	Autumn Buachie	Loyola University Maryland
Jeremiah Alexander	UMBC	Lily Buffington	University of Pittsburgh
Steven Amato	University of Maryland	Allie Burdette	Clemson University
Alyssa Amond	University of Maryland	Jacob Burnhill	Military
Lars Anderson	Virginia Tech	Annelise Cacace	The Ohio State University
Tyler Asbacher	Montgomery College	Genevieve Calderon	University of Maryland
Selene Ashewood	EDHEC	Melanie Callas	University of Maryland
Demi Austin	Catholic University	Meg Carbone	UC Boulder
Isabelle Bacon	UC San Diego	Megan Carmody	NC State University
Emma Bair	University of Maryland	McKinley Carter	Montgomery College
Emma Bash	University of Delaware	Jack Casimir	Montgomery College
Ria Batheja	Montgomery College	Megan Cha	University of Maryland
Eleanor Beavin	Castleton University	Cheyenne Chen	University of South Carolina
Dillon Beidleman	Gettysburg College	John Christenson	University of Maryland
Addis Hiwot Belayneh	University of Maryland	Greer Cohen	University of Georgia
David Ben-Yosef	Towson University	Daniel Combs	UMBC
Ethan Ben-Zeev	Other	Anthony Comeau	Gettysburg College
Jonas Bessanh	University of Maryland	Austin Conerly	University of Maryland
Dom Bettis	University of Arizona	Morgan Conner	University of Utah
Brogan Black	Mckendree University	Thomas Cotten	Universal Technical Institute
Peyton Blumenfeld	University of Tennessee	Gwen Cuadra	University of Maryland
Adriana Bohlmann	University of Maryland	Kurt Bradley Dela Pena	Montgomery College
James Bonsby	Work Experience	Yohana Dessale	Wellesley College
Emily Bonsby	Salisbury University	Kendall Dickerson	Salisbury University
Bradley Bookwalter	James Madison University	Stavros Dimitakopoulos	University of Maryland
Jaycie Boyle	University of Vermont	Katelynn Diuguid	Penn State University

### What category does your major fall into?



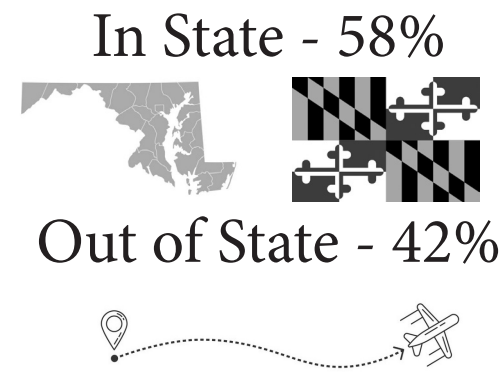


May 27, 2022

Cole Dixon  
 Kyle Do  
 Lizzie Dobenecker  
 Kayla Doerrman  
 Emma Dorsey  
 Zach Doser  
 Erin Dunlap  
 Garrett Dunty  
 Cooper Dunwoody  
 Minh-Nguyet Duong  
 Zariah Easter  
 Ryan Edick  
 Kedusu Egata Yirga  
 Idris Elburuji  
 Scott Ervin  
 Alex Escanilla  
 Gwen Eustace  
 Maddie Fecko  
 Reade Fenner  
 David Fernanes  
 Milena Firsova  
 Mackenzie Flanagan  
 Rachel Freedman  
 Kyler Frey  
 Grace Fu  
 Alexya Gabel  
 Junior Gbego  
 Irene Ghosh  
 Christian Gillmore  
 Rebecca Ginsburg  
 Casey Godfrey  
 Julianne Goldstein  
 Rose Gottschalk  
 Fritz Gottwald  
 Nicole Graham  
 Eleni Green  
 Summer Green  
 Aiden Greene  
 Caden Grobert  
 Emma Gross  
 Michael Gruber  
 Meekella Guillen  
 Emory Gun  
 Liam Haley  
 Sydney Hamilton  
 Brynn Hammond  
 Luke Hanson  
 Taylor Hardy

University of Tennessee  
 Montgomery College  
 University of Tennessee  
 Montgomery College  
 University of Clarion  
 University of Maryland  
 Wake Forest University  
 NC State University  
 Saint Mary's College  
 UMBC  
 Allegany College  
 University of Maryland  
 Stevenson University  
 Glenville State College  
 University of South Carolina  
 Penn State University  
 Salisbury University  
 Dickinson College  
 Colgate University  
 Work Experience  
 University of Maryland  
 Gap Year  
 University of Pittsburgh  
 Montgomery College  
 University of Maryland  
 Towson University  
 Towson University  
 University of Maryland  
 Salisbury University  
 West Virginia University  
 Salisbury University  
 Virginia Tech  
 Gap Year  
 University of Maryland  
 Shenandoah University  
 Boston University  
 Purdue University  
 Howard Community College  
 Towson University  
 University of Maryland  
 Penn College of Technology  
 Hawaii Pacific University  
 The Ohio State University  
 University of Arizona  
 Howard Community College  
 Bryn Mawr College  
 University of Maryland  
 University of Maryland

## Students Staying In State vs. Going Out of State



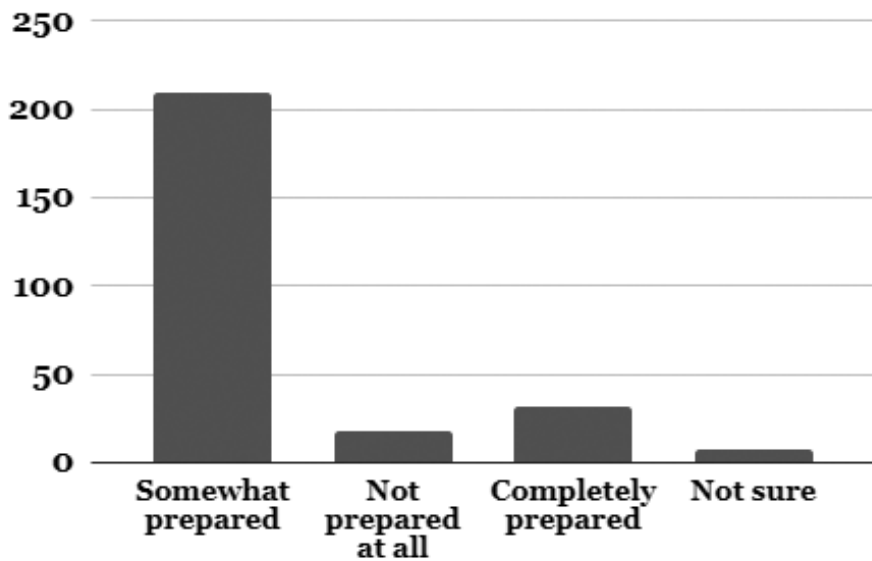
56.3% see themselves returning to Maryland  
 43.7% don't see themselves returning

Marissa Harris  
 Charles Harris Jr  
 Sohrab Hashemian  
 Kashmira Heaton-Vakhar  
 Malachi Herring  
 Lauren Hill  
 Makenna Hill  
 Adeline Hinton-Miller  
 Becca Hjelle  
 Rachel Hobbs  
 Jenna Hockaday  
 Lauren Hockaday  
 Josh Hollowell  
 Dylan Hughes  
 Yusra Husain  
 Mukhtar Idris  
 Camilo Illanes  
 Gracia Imweneme  
 Jillian Jacob  
 Sophia Jasnow  
 Lilika Jenkins  
 Fernando Johnson  
 Eric Johnson  
 Eric Johnson  
 Makhia Johnson  
 Ella Joliet  
 Jay Joseph  
 Larisa Kachko  
 Katie Kaneko  
 Ria Kapur  
 George Karadimov  
 Phil Kartsakalis  
 Adam Karzai  
 Carson Keller  
 Emily Kelley  
 University of Maryland  
 Florida A&M University  
 Montgomery College  
 Penn State University  
 Bowie State University  
 University of Maryland  
 Penn State University  
 St. Mary's College of MD  
 Washington University  
 Louisiana State University  
 Montgomery College  
 Montgomery College  
 Towson University  
 University of Tennessee  
 University of Maryland  
 UNC Chapel Hill  
 College of the Holy Cross  
 Montgomery College  
 University of Maryland  
 University of Maryland  
 University of Maryland  
 University of Maryland  
 Michigan State University  
 Montgomery College  
 Bowie State University  
 University of Maryland  
 Northwestern University  
 RISD  
 University of South Florida  
 University of Maryland  
 Boston College  
 Towson University  
 University of Maryland  
 Towson University  
 Fordham University



May 27, 2022

### How prepared do you feel for college/your next steps?



Manal Khan	Towson University	Jackson Miller	University of Delaware
Amanda Khoury	Montgomery College	Ian Mishler	Towson University
Rachel Klein	University of Pittsburgh	Keshav Mittu	University of Maryland
Sophia Kluska	Charleston Southern U.	Alexandra Moore	University of Tennessee
Arletta Kochanowski	University of Maryland	Giulia Murray	James Madison University
Ryan Kruse	Howard Community College	Adhvay Narayanan	University of Maryland
Erica Kuhlmann	University of Pittsburgh	Nathan Natoli	Bucknell University
Eliana Lang	Johns Hopkins University	Priyanka Navale	UMBC
Kayla Larsen	West Virginia University	Tori Newby	UNC Chapel Hill
Jordan Le	University of Maryland	Matthew Nguyen	University of Maryland
Trequan Lee	Other	Anh Nguyen	Towson University
Nelson Lee	University of Maryland	Maggie Nguyen	University of Maryland
Hannah Lees	University of Delaware	Angela Nnabue	University of Maryland
Sophie Levine	University of Delaware	Michael Nolan	University of Tennessee
Lilly Lisanza	Howard University	Gabriela Nollie- Tamayo	University of Baltimore
Sarah Litman	Eckerd College	Michael O'Neill	University of Maryland
Khadim Lo	Towson University	Ava Oberholzer	Towson University
Jackson Loebach	University of Vermont	Mason Olivera	University of Maryland
Ryan Lubbers	Coastal Carolina University	Audrey Ong	Louisiana State University
James Lyons	University of Maryland	Jhostin Orellana	Universal Technical Institute
Zanita Mac-Lomotey	Towson University	Joseph Oscilowski	University of Maryland
Christian Maffei	New York University	Alex Oum	University of Maryland
Apurva Mahajan	University of Maryland	Sean Parker	Virginia Tech
Christopher Major	Boston College	Neel Patel	University of Maryland
Taya Marshall	Gap Year	Alexander Paul	University of Maryland
Kellan Martin	UMBC	Nubia Perez	Montgomery College
Brianna Martin	University of Maryland	Niko Pernie	University of Delaware
Thomas Martinez	Montgomery College	Johannes Picket	University of South Carolina
Maddy Mascott	University of Maryland	Ava Pino	Towson University
Caroline Maung	Coastal Carolina University	Edward Piontek	Rensselaer Polytechnic Inst.
Evan McCabe	Virginia Tech	Jasmin Portillo	Montgomery College
Caitlyn McInerney	University of Maryland	Herson Pozo	Work experience
Kathleen Mendez	University of Maryland	Donovan Prophet	Penn State Altoona
Ashlee Meukoua	Howard University	Avery Prudenti	Florida State University
Kamuzhu Milambo	Other	Julia Pryce	Montgomery College
Val Miller	Virginia Tech	Rita Quach	University of Maryland
		Eva Qiu	University of Maryland
		Jylea Rahim	Towson University
		David Ramirez	UMBC
		Megan Ramirez Cuenca	UMBC
		Mishell Rea	Mongomery University
		Scarlette Rengifo	University of Maryland
		Giselle Reyes	University of Maryland
		Shay Riley	Digipen Institute of Tech
		Holly Rizkalla	University of Florida
		Roderick Robles	Work experience
		Timmy Rocha	University of Maryland
		Holly Rogers	Juniata College



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Michael Rohrman	Milwaukee Sch. of Engr.	Anthony Valenzuela	Salisbury University
Matt Rosenthal	University of Wisconsin	Calvin Vogan	University of Maryland
Eli Rossini	University of Maryland	Katy Wade	Loyola University Maryland
Eric Rotstein	Towson University	Brooke Walsh	University of South Carolina
Nathan Rotstein	University of Vermont	Eli Weaver	Brigham Young University
Kylie Rowan	Towson University	Jack Weigand	Virginia Tech
Allison Rowell	The School of Visual Arts	Max Weinrich	Indiana University
Aidan Sachs	University of Maryland	Ariana Welch	Lafayette College
Kay Sakala	University of Delaware	Brooke Wheeler	University of Maryland
MacKenzie Samartzis	University of Maryland	Leo Whelan	Embry Riddle Aero U.
Riley Sandoval	St. Mary's College of MD	Lexi Whelan	Hofstra University
Kyde Savage	Towson University	Jona Williams	University of Delaware
William Scherf	University of Maryland	Lena Wilson	Montgomery College
Emily Scholl	Catholic University	Christian Winkler	University of Tennessee
Sean Scott	University of Maryland	Michelle Winter	Binghamton University
Carly Sefcik	University of South Carolina	David Zedaker	San Diego State University
Ashley Sepp	University of Maryland	Dawite Zewdie	University of Pennsylvania
Hailey Sepulvado	University of Delaware		
Gavin Serwer	Penn State University		
Arjunpal Sethi	Drexel University		
Mikayla Settles-Chambers	University of Vermont		
Jake Shalvi	University of Maryland		
Emily Siansky	St. Lawrence University		
Daniel Sium	Carnegie Mellon University		
Daisia Smith	University of Maryland		
Peyton Sokol	University of Tennessee		
Therun Solangaarachchi	Catholic University		
Daniel Sosa	Penn State University		
Fate Stanley	Montgomery College		
Biniam Stefanos	US Naval Academy		
Sean Stenger	Work experience		
Alex Stephenson	University of Minnesota		
Nicole Stevenson	American University		
Steven Tameris	Frostburg State University		
Noa Tepper	The Ohio State University		
Gabriel Terceros	UMBC		
Leah Themistokleous	Susquehanna University		
Jenna Thompson	University of Maryland		
Lourent Timoll	Military		
Exander Tineo	Towson University		
Mark Torralba	University of Maryland		
Anna Tovchigrechko	University of Maryland		
Dana Trietsch	Salisbury University		
Madison Tringone	UNC Wilmington		
Wendy Tu	University of Maryland		
Noam Tuchman	UC Boulder		
Keolalani Uyeunten	Howard Community College		
Ryan Vacek	University of Maryland		

## Class of 2022 Top 6 Schools



University of Maryland, College Park - 77 students



Towson University - 19 students



University of Delaware - 9 students



University of Maryland, Baltimore County - 8 students



University of Tennessee - 8 students

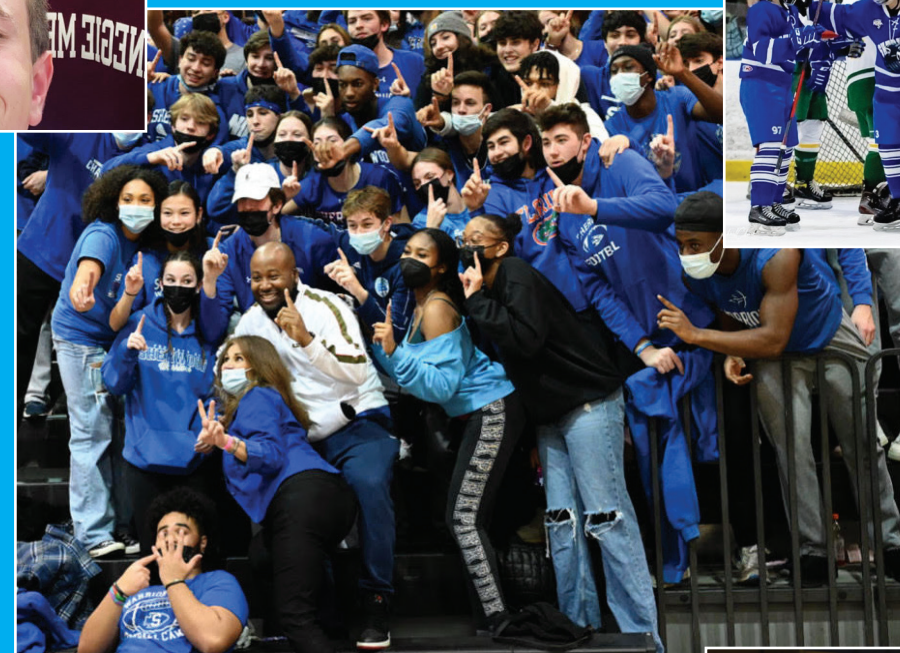


Salisbury University - 7 students

The Warrior attempted to contact all seniors through Google Forms shared with Honors English 12 and AP Lit teachers, and received 294 responses. However, seniors who did not respond to the survey or are not graduating this year are not included. This survey was compiled by Reade Fenner.



# Senior Rewind





May 27, 2022

# Teacher Appreciation Happy That It Happened

by Avery Prudenti

Four years ago during my freshman orientation, I listened to the then seniors' advice on the dos and don'ts of high school. At that time, I thought that I knew everything I needed to know and hardly paid attention, but I vividly remember one of the seniors talking about how much easier and enjoyable school is when students take the effort to build real relationships with their teachers. I ignored this advice because I thought it was better to sit quietly in class and just get my work done. I spent most of my time in high school doing just this--walking into class, doing what needed to be done, and leaving--and it was boring. I never realized until my senior year how much more enjoyable school could be if I just took it a little less seriously and treated my teachers as more than just my teachers. If you know what I mean.

By taking the time to talk and build a relationship with my teachers, I have had an easier time finishing work and can relax more in class by joking and sharing stories with them. These relationships are vital because not only can they make class fun, they give teachers the opportunity to actually know me as a person and for me to see that they are people, too.

As someone who has never particularly liked math, having Mrs. Byerly as my math teacher this year has changed my perspective entirely. I went from struggling to get a B in my math classes to having a solid A just be-



cause I was able to build a real relationship with her and this led me to better understand her teaching of the material. I felt comfortable asking questions and staying after to make sure I understood what we were learning. This same thing happened in my AP Lit class with Mr. Huck and my Environmental Science Class with Mr. Miller. I have had Mr. Huck for three years now and so I feel confident asking him advice and implementing his corrections with my writing, and it has improved so much throughout this year. These relationships have helped my grades but also they have led me to enjoying my senior year much more than I would have if I had just sat at the back of the classroom silently going through the motions instead of actually learning.

Years from now, I most likely won't remember the derivative of  $x$  or the how many syllables are in an iambic pentameter, but I will remember the relationships I formed with the teachers who taught me these concepts.

by Tori Newby

The first Warrior article I ever read was a senior column about pancakes. I was in eighth grade, and my sister brought home a copy of the 2018 Senior Issue. I remember flipping through the insightful pages from the seniors, impressed with all they had to say as they wrapped up the last moments of high school. Four years later, it was my turn to experience the "lasts" of senior year—last first day of school, last cheer season, last Rock 'n' Roll Revival, the list goes on—and now, to write my last article for The Warrior. Ever. But for me, these "lasts" felt more like "firsts."

The pandemic put everything on pause during junior year. We all missed out on a real first day of school, regular sports seasons, and so much more. So, instead of feeling disappointed as a senior that I had few high school experiences left, I couldn't help but feel thankful that I got these opportunities at all.

On the first day of senior year, we all woke up early to meet in the parking lot, hang out, and take photos in front of our decorated "2enior2" car windows. It was the first time, probably ever, that our entire class shared an experience of this magnitude; everyone seemed genuinely happy to see each other as we showed off our senior pride. Though it was my last, it was the first time the first day felt so unifying and exciting.

Cheer season started strong. The other seniors and I experienced our last tryout, last summer practice, last regular-season football game, and last competition together. We didn't



have a junior season, so for most of us, this was our first time cheering under the Friday night lights and competing at the varsity level. At our last competition, I was sad that it was possibly the last time I'd step on a cheer mat, but we performed our best routine ever to place third in the state. This past fall may have been my last season cheering, but it was the first season I experienced anything as fun and fulfilling.

When Rock 'n' Roll Revival started up, the other seniors and I made the most of it. We went to extra rehearsals just to listen to the music and were so excited to be back on the Ertzman stage. I know I'll never have another opportunity to perform in front of a thousand people night after night, but as I sang on stage with my

fellow Bangles at the closing show, I looked into the audience and felt fortunate to be a part of something so special. Although Rock 'n' Roll #50 was the last of something amazing (and I cried a lot), it was the most rewarding show I've been a part of, and it felt like I was experiencing the magic of Rock 'n' Roll for the first time again.

"Lasts" are inevitable, but these experiences instead felt like "firsts and onlys," and I truly feel like my senior year went exactly the way it was supposed to go. While I'm nostalgic about it all, I'm grateful for the memories I made and the experiences I shared. This summer will be filled with more "lasts," but there are so many exciting "firsts" to look forward to.

# Responding to My Freshman Self Not Just Another Teen Movie

by Reade Fenner



The night before my first day of school freshman year, I couldn't sleep. Too anxious about starting high school to relax, I gave up on the endeavor and decided to write a letter to my senior self about my expectations for high school.

A few of my hopes for high school were a bit too high. I wanted to travel abroad, "to France, London, Ireland, or Scotland," preferably. Junior year, I was supposed to travel to Spain with my chamber choir, but unfortunately, Covid squashed that dream. My freshman self had also desperately hoped for an improvement in handwriting, but based on the letter, it's only gotten worse. Fluency in Spanish was another aspiration of mine, which, considering I could barely form a sentence by junior year, I'd say I failed miserably at.

I did manage to accomplish a few of my adolescent goals. I desperately wanted

straight A's throughout high school and the extra tassel on my graduation cap for 260 SSL hours. (Evidently, my obsession with tassels began long before senior year.) I succeeded at both of these, which I think would make my anxious, over-achieving freshman self proud.

Though I had many expectations for high school, I was also clear that I wanted to try new things, and I feel like I did. I sang in Treble Choir, intending to only get my arts credit for graduation, and continued with chorus all four years of high school. Rock 'n' Roll Revival, which I joined because of choir, ended up being the most influential part of my high school experience.

Another goal my freshman self had was to continue writing. I loved using prompts I found on Pinterest to produce stories that would go unfinished in hopes that I would eventually write a novel (a very unrealistic ambition). Though I no longer write fictional pieces, I have switched to journalism and cultivated my writing skills by writing for The Warrior for the past few years.

Although setting expectations for yourself can be valuable, these goals shouldn't serve as absolute plans that restrict your future since your interests can shift, or a goal can be loftier than you thought. I started the letter to my current self by wishing that I felt "happy, accomplished, and satisfied with my high school experience." Though I didn't meet all the unreasonable expectations my freshman self set for me, I feel more than content with my time at Sherwood.

by Peyton Blumenfeld



Ah, the classic high school coming-of-age film: the guy gets the girl, they go on outrageous adventures, and they all have a happy ending. While that all seems well and good, that simply is not how high school really is.

It's safe to say that I've done my fair share of comparing my high school experience to that of the movies. *The Breakfast Club*, *10 Things I Hate About You*, *Ferris Bueller's Day Off*, and *Fast Times at Ridgemont High* all set the bar unattainably high. There's a film for just about every significant school occurrence you can think of, and chances

are I've probably watched just about every one of them ... sometimes multiple times. At any opportunity before a big high school event, I would watch a film for inspiration. I wanted to live the seemingly perfect lives of the characters on my screen. That dream of mine, of course, was quickly dismissed.

Let's quickly shoot down some common misconceptions about high school. First off, high schoolers don't look like the 30 year olds that actors portray in the films (\*cough\* *Grease* \*cough\*). Secondly, there really is no such thing as cliques. We all just exist together and mind our own business. Ultimately, high school is not some big party like they show on film. Of course there are parties, but there's also work that needs to get done in real life too. Ever notice how it seems like high schoolers in the movies never seem to be doing any actual homework or studying? The simple fact is high school films are either just plain unrealistic or too outdated to be relatable anymore.

Basically what I'm trying to say is high school is what you make of it, not what you see on the screen. Comparing your life to Hollywood films is just going to create unrealistic expectations. Now don't get me wrong, I still love the classic teen movies. But I've learned to not take them too seriously. The big takeaway is that I need to write my own story with authentic moments instead of trying to replicate that of mere fiction.



## My Experiences Through Music

by Emory Gun

Like many others, music plays a major role in my life. Whether I'm stressed, angry, nostalgic, or on top of the world, there is a song that I relate to.

Freshman year was filled with new experiences and new people. "Unwritten" by Natasha Bedingfield states, "I am unwritten/ ... I'm just the beginning/ The pens in my hand/ Ending unplanned/ ... Live your life with arms wide open/ Today is where your books begin." I could never have predicted how the rest of my high school career would have played out. Freshman year was nerve wracking, but I was also able to find a new level of independence and to meet so many new people.

Next, sophomore year. It started out in the best way possible when I had the best summer of my life, felt great about my friends, and was more confident in myself than I had ever been. You could say I was finding my groove at Sherwood. And then, of course, Covid hit. "Good Old Days" by Macklemore explains it well: "I wish somebody would have told me, babe/ That someday these would be the good old days/ ... Someday soon your whole life's gonna change/ You'll miss the magic of these good old days." Quarantine was a tough time, but it made me appreciate my family and friends that much more. Reflecting on my time before Covid made me so much more grateful when I was able to come back to



school a year and a half later.

Junior year was confusing. School was virtual until the last couple of months. During this time I was so appreciative of all that I had, like a roof over my head and a loving family I was fortunate enough to quarantine with, but I was also feeling very secluded. In Brandi Carlile's song "Josephine" she sings, "Take me back, Josephine, to that cold and dark December/ I am missing someone, but I don't know who/ Now I'm standing alone and I'm trying to remember." I missed going to school everyday, meeting new friends in classes, and lunch time with my friends (FaceTime lunch just wasn't the same). I was longing to go back to "normal" times.

Senior year has been filled with highs and lows. I've really enjoyed being back at school and being social again, but I've also

struggled with my mental health. In Billie Eilish's song "Getting Older" she sings, "I'm getting older, I've got more on my shoulders/ ... I'm happier than ever, at least that's my endeavor/ to keep myself together and prioritize my pleasure." This year I've had some amazing moments and some really tough times. All of this has taught me so many lessons. I have to start doing what makes me happy instead of worrying about the 'whats ifs.' I'm working on helping myself so like Eilish I can be "happier than ever."

The last lyrics in "Closing Time" by Semisonic are, "Closing time, every new beginning/ Comes from some other beginning's end." Although this chapter is ending, a new one is beginning and I know that I am ready for it.

## Thank You Sophomore Year

by Hailey Sepulvado

Going into high school I had no idea what I wanted to be when I grew up. Of course I had passing thoughts of different careers, such as interior designer, marine biologist, or doctor, but none of them stuck. This was the case up until my sophomore year at Sherwood when I took AP NSL and Newspaper. These two classes gave me a direction for my future career.

Since I was little I have been interested in politics. I liked watching presidential debates and discussing politics with others, but I never saw myself going into a career in that area. However, this changed once I started taking AP NSL. I discovered in this class that I loved learning about American government and political issues and that I genuinely enjoyed going to a class. I paid attention and really grasped the information since I was actually interested in it; it was fun! This was a turning point for me to see that it's actually possible to be excited about learning.

I also started taking Newspaper, yet another class that shaped my future and also defined a lot of my high school experience. I realized that I have a lot of thoughts and opinions about topics that I wanted to talk and write about, and being on the school newspaper staff gave me the opportunity to do that. I didn't have to follow a strict rubric or do the same assignment as everyone else in the class had to do; I could write



about whatever I wanted. Since I was taking AP NSL at the same time that I was taking Newspaper, my mind was overloaded with government and politics. I wrote many articles about current events and some with my opinions on American politics. And now for three years on The Warrior, I've still been writing mostly those same kinds of articles. I love being able to learn and write about real things that are going on in the world and country.

I am now about to head off to the University of Delaware where I will be studying political science and journalism. If it wasn't for those two classes sophomore year, I don't know what I would be going to college for but I think I would be a little lost since I know so strongly that this is what I am meant to do.

## Dying Before My Dream

by Selene Ashewood

I'm not fully comfortable yet with the proper term "anorexia" so I will use the euphemism "being stupid." In being stupid, I prepared like hell for the future without comprehending how fast it was approaching or that I was at risk of not having one.

As if I have not already shouted it from the rooftops, I'm going to France for university and then many other places abroad, but I almost lost this opportunity. The degree of strain it would have put me under to move to other countries in my unhealthy state was explained very bluntly to me hours after opening my acceptance email. All my excitement deflated at a clinic appointment scheduled for the same day where my vitals and weight were taken. It happens at every doctor's appointment, but the difference was I couldn't manipulate the results due to their procedures. Upon going through vitals and weight checks, doctors looked at me with intense concern as I looked back with indifference, unable to feign concern for myself or hide my pride from the earlier news. That lingering feeling left once a room of people discussed hospitalization for malnutrition and listed deficiencies at each other as if I was not sitting right in front of them. When I reminded them all that I was very much alive and could hear everything they said, eyes full of pity fell on me. I had not known it was possible to tell some-



body their heart would stop without even scanning it. The first emotions these doctors stirred up in me were obviously the desire to leave but also an anxious need to get back to school. With my college plans threatened by concerned parents, I reverted to the mindset that I could secure my attendance by doing more schoolwork, still refusing to acknowledge the new monumental obstacle ahead.

But do not expect to travel the world if you weigh less than your suitcase. I was sternly reminded that there would be no ticket if recovery wasn't tangible by my move-in date. I initially found this requirement to be invasive and unnecessary, but then I saw the hard truth in my reflection, in a sense staring my own death in

the face. I now feel an immense pride that before I could recognize my impending mortality, I started to put in the work to get better. It is continuously difficult to improve for myself and not just for France. Yet it gets easier everyday, despite the process leaving me in more physical pain than I have ever known.

At first, the obligation resembled a trade-off, losing my "health" in exchange for a dream future, but now I can see it is clearly a gain in both aspects: achieving health to later achieve a dream. So it doesn't matter that much if I'm loudly crinkling a snack bag in class or spilling some smoothie on a desk because I don't have that much time left ... in this country, that is.

## Let's Talk About It

by Eric Johnson

Mental health has always been a hard topic to tackle. Those struggling with issues often are afraid to talk about it, as if saying things out loud will bring about some curse or make their life worse somehow. The fact is, it won't.

I have had mental health issues for years, and at this point, I've grown used to it. When I was a young child, I was diagnosed with ADD. This in itself, while technically a learning disability, is not a mental health disorder, but the feeling of isolation it created caused me to slowly develop mental health issues like clinical depression and anxiety. Despite having developed these two disorders and after talking about them with those who I'm close to, I am fine.

One of the main reasons people are hesitant to address their mental health is that they are afraid. They are afraid of the isolation that could be caused by admitting that they are mentally ill. I used to be the same, but I took the step to change my situation. I can sincerely say that the only reason I was able to cope with my issues was speaking with my friends and having them there to support me. Honestly, it is quite possible, or rather, quite likely that I would not still be here today if my friends had not been there



for me in solidarity.

Back in freshman year, there was a lot of pressure for me to play sports, do well in school, and have a good social life, and all of these things, coupled with my poor self esteem and mental health issues, pushed me nearly to a breaking point. It was my friends supporting me and helping me through the struggle that was that first year of high school that pulled me through those tough times. Mental illness is not something that should be dealt with alone, out of fear. Instead, it is something that can be tackled with civil and honest conversations and compassionate support for the affected. That's what it took for me.



May 27, 2022

## Thank You, Youth Hockey Pressure is a Privilege ... Or Is It?

by Yusra Husain



Freshman year came with a lot of firsts for me: I joined a new school system as well as a girls travel ice hockey team. While I came to school every day ready to forge new friendships, I didn't feel like I had to look far for companionship on my team. There's just something special about the bond you share with others when you play a sport you genuinely cherish together.

I was 7 years old when I wore my first pair of hockey skates. From then on, I participated in clinics and played house hockey, but those experiences paled in comparison to the adventures of playing travel. From driving hours for tournaments to throwing end-of-season parties, travel hockey gave me many memories to last a lifetime.

I'll never forget how my team went

into a tournament with a winless record only to come out as champions in the end. While our goal deficits decreased throughout the season and our team chemistry improved tremendously, no one thought for a second that we would come home with a trophy in our hands. This electric experience as underdogs further reinforced my favorite friendships during my first season with the team.

When the Covid-19 pandemic hit, everyone endured social isolation and coped with this disconnectedness in different ways. After transforming my bedroom into a makeshift classroom and adjusting to the space I now spent the majority of my time in, I always anticipated hockey practice because it was the only time I evaded the confines of my room and maintained face-to-face relationships with my friends. While we constantly received emails that said, "Players must wear a mask on the ice," or, "If you were at the game, please consider getting tested," I am so grateful for the opportunity to have played my sport at a time when many others were deprived of such leisures. Seeing my teammates a couple of times a week, even if restricted with precautions, was the one thing that kept me connected to my pre-pandemic life.

I encountered a large part of my life through the lens of playing competitive hockey. Whether it was throwing teammates in the pool or staying up in room 810 on game nights, my hockey team stuck with me throughout my high school experience. So from the bottom of my heart, thank you, youth hockey.

by Emily Siansky



For the past eight years, I have played competitive travel softball. Through the dozens of camps and clinics I've attended, a phrase I've often heard is "pressure is a privilege." In terms of sports, this mantra implies that you should be grateful if you happen to be in a stressful situation. For example, you're up to bat with everything on the line and you have to be the one who scores your teammate to win the game. Having that pressure to perform is a good thing, right?

This has not been the case for me. Instead of using it as something to fuel my motivation, I've internalized the saying and it's become harmful to my mental health and overall well being. It also manifested into other aspects of my life, including my education and relationships. The feeling that I have to perfectly execute everything I do has led to insane amounts of burnout and feelings of depression. It often

made high school a tough experience for me and contributed to an anxiety diagnosis.

Before I even stepped foot into Sherwood, I was aware of the exceptional softball program here. Being on varsity as a freshman was the first time in my life where I was playing for something other than myself. I was playing for the school and all the other girls who have come before me. I have had the most fun playing with Sherwood across my chest, but I also want to honestly recount my experiences. Playing for Sherwood only amplified the pressure I put on myself. I didn't want to disappoint all the other girls who have worked so hard to build this program up.

The pressure I put on myself did make my high school experience harder and probably less enjoyable than it was for others. Instead of going out with my friends, I worried about getting my next homework assignment done. There have been too many nights when I can remember looking at my friends' Instagram stories while I was crying at home over my so-called "not perfect" grades.

But soon I'm going to have a chance to reset my mentality when I head to upstate New York to play softball in college. It's an opportunity for sports to be an outlet to release the pressure rather than contributing to it. It is an opportunity to find that elusive balance between school and fun. I hope that I can take pressure off of myself. Although it's going to be hard for me to change my mentality, I know that I'll be able to let myself exhale for once. College is meant to be fun-- so it's time that I start letting myself actually enjoy life instead of stressing over things.

## Just Let Go

by Riley Sandoval

Going into high school as a freshman, I had high hopes and expectations for what my next four years would be like. I wanted those movie and TV show experiences that show teens having fun all the time. Little did I know that my main obstacle keeping me from those experiences would be myself.

As a freshman and even into sophomore year, I was always so hyper-fixated on what others would think of me. I'd try to wear clothes that everyone else was wearing, to blend in and avoid anyone from thinking, "Wow that's a weird outfit," or something similar. Not once did anyone say anything at all negative about me, but it was still a huge fear of mine. It also made me hesitant to do things I enjoyed, like doing my makeup in a way that actually looked like I was wearing makeup. That fear of what others would think really held me back.

It took a global pandemic and way too much time with myself to finally get a wake up call. I'm trying not to sound cliché, but quarantine truly was a time where I could work on myself and actually break out of my shell. Not being able to go out made me realize not only how harmful my expectations for myself were, but also how much I still wanted to have an enjoyable high school experience. The time I had in high school so far had been more or less wasted by my



own hesitancy.

This time away from everyone also brought me closer to two people who really couldn't care less about what others thought about them. When I would say how I wanted to do something but felt uncomfortable, they'd ask me why I was scared and encourage me to just do it anyway. They helped me to learn that I should only live for myself. What I do shouldn't be based on my own fears of what others might be thinking about me.

With that finally down in my head, the real fun began. All of the late night drives, stargazing in random fields, too many trips to Akira Ramen, the movies, countless sleepovers, hangouts, and especially the people I did all of these things with, have all made senior year the best year of high school. As I'm looking back on these four years, my only regret was waiting until senior year to just let go.

## Letter to My Freshman Self

by Marissa Harris

Dear Marissaaaaa,

First of all, you would be so proud of yourself for how far you have come as a person, student, and athlete. While there were certainly some breakdowns, you made it through in one piece, and with SOME sanity. It's all about growth.

Alrighty, I guess I should get a little bit deep. During the end of your sophomore year, a deadly virus came around which soon became known as Covid-19. At the beginning it was all fun and games, but soon everything changed. It would be an understatement to say that you were not deeply affected. Family circumstances led you to wearing three masks and your anxiety was at its peak. Isolation and sadness overtook you at some points as many of your friends hung out while you had to stay behind. Thankfully, your family got the vaccine and then a booster shot, but it has still been difficult adjusting to the new normal.

Okay, okay, OKAY. So now it is time to talk about senior year! Cross country started off stressful, but soon it became the best season ever. You earned a personal record and gave the pep talks before every race. Your motto was having a "positive mindset," and it soon stuck with the team and coaches. I am going to miss cross country and the team so incredibly much when I graduate. I know your times were not what you wanted them to be freshman year, but THE mind-



set, dedication, and team got you through. Socially, you made a lot of new friends, and football games were so exciting. Prom was soooooo fun. Unfortunately, the weather was pretty foul, but hey, it could've been worse, and you got a few good pics. POSITIVE MINDSET.

Alright, the college stuff was not really that stressful at the beginning, but eventually you became overwhelmed and lost due to different circumstances. However, guess whattttt???? You are going to UMD! That was your first choice and you have already found a roommate! You would be happy to know that all of your stress and hard work paid off.

Who would've thought that Zach, your brother, has become

one of the closest people in your life. Car rides with him have not felt like a chore, even though the volume of the music causes some arguments. I am going to miss him so much, and I am so grateful that I got to spend one year of high school with him. While he certainly has some maturing to do, he has grown as a person tremendously. He is so dedicated at cross country and track practices, and I know he is going to do amazing things in the future. He has to keep the Harris impact going.

With loveeeeeeeeee,  
Marissa Harris  
(The Director of Social Media & Readership)



## The Meaning of Life

by Jay Joseph



Spoiler Alert: I don't believe there is one. (Sorry to return to this topic for those who took AP Lit and had this fun conversation about existentialism.) I grew up with conflicting views on religious beliefs (yes, religious beliefs; it wasn't just different overall religions), so I was no stranger as a kid to contemplating how life came to be, what happens when it ends, and, y'know, the whole point of it. In the end, I concluded that the meaning of life was yours to decide for yourself and that my purpose was to help others lead more happy and fulfilled lives. The key word here is "others." A lot of times, I would forget about someone, namely myself.

There's a whole list of reasons why I kept leaving myself out of the equation, but that's a conversation that will exceed my word count and also a conversation I don't want to have.

When it came down to it, I simply did not see the value of investing in my happiness most times and thought my efforts were better placed elsewhere. I had also developed some pretty nasty people-pleasing tendencies with a touch of perfectionism on the side, so this attitude accidentally worsened that mess.

By the time I reached high school, I realized my approach to life was not sustainable due to the (putting it lightly here) issues it created. I began to do everything I could to reverse these tendencies. And to an extent, I succeeded. I asked myself what I wanted from my life, and as long as I wasn't doing anything horrible, I would do just that. However, I did do things I was horrible at because I loved them. I recently celebrated finally not getting last in a competition and was unironically overjoyed. I learned to accept myself and formed some of the most meaningful connections I've had with others, as a result. Who knew that having a wall blocking your entire personality could affect your relationships. Not me, apparently. I even began to feel content with life.

These past four years have been difficult and draining. I think that's just how high school is for everyone. (If I'm wrong, please do not tell me, but congrats on that.) However, I would not give up this journey for anything.

My words of questionable wisdom as someone who is not even 18 yet is that, right now, you have this one life, and for better or worse, you are stuck with yourself for the entirety of it. You are going to make people upset, you are going to fail a lot, and that's just how it is. That said, try to have a bit of fun with it. After all, the meaning of life is yours to decide.

## Don't Wait Until It's Too Late

by Matt Rosenthal

I've never been the most social person. In elementary school, I didn't really "playdate" that often. In middle school, I went through some rocky times with friend groups but still had sleepovers. Then came high school: a time when you are supposed to find your true friend group and blossom socially. My first year-and-a-half of high school couldn't be any further from that. That group of friends from middle school and I started to grow distant, which is natural and happens during a big transition. By sophomore year I was a floater who bounced around with different people without really having a consistent group.

Then the pandemic arrived. My social life hit an all-time low as the large majority of virtual school during my junior year was spent within the confines of my room. This wasn't terrible, but it wasn't ideal either. This past summer, I was at sleep-away camp and made some amazing friends there. But I still had to deal with school and if I was back in the building, I decided that I was not going to walk around with my headphones in during lunch or sit by myself.

I had to take some initiative for my senior year. I'm still friendly with a couple people in the group from middle school, and I asked one of them where they sat during lunch. At least I then had a place to eat lunch and socialize for a bit. After a couple months of teetering on the surface of being in the group, I bit the bullet and hung out with them. Since then, I've had friends. I had forgotten exactly what that feeling was like, but it's a special one. I'm glad that I've gotten to enjoy the last couple of months of my senior year with some great people.



There's two big takeaways to my social life. One: don't wait until the second semester of your senior year to have a good group of friends. This single-handedly caused me to lose over a year of social interaction. Put yourself out there and meet new people, or reacquaint yourself with those from your past. This leads to the second takeaway: friendships are a two-way street and both parties have to put in equal effort. However, you yourself have to be the bigger person at some point and make a move. If you're straddling the line between being in a group and not being in a group, jump on the opportunity to join the group. Don't be the bystander during your time in high school. Step out of your comfort zone and try something new. And if it fails, so be it. Don't let the word "no" hold you back on making lifelong memories with amazing people.

## Authenticity Wins Over Fakeness

by Daisia Smith



As a freshman, I felt as though I needed to keep a guard up as I entered Sherwood. Many of my friends from Farquhar went to Blake and coming to Sherwood without a solid friend group intimidated me. While Farquhar split its students between separate high schools, all of Rosa Parks attended Sherwood and with cliques already formed, I realized the next four years would be entirely different than how it was before.

Although I see myself as an independent person, the dependency of always having a friend group to FaceTime or call at any given moment intrigued me. I always knew I had one or two friends by my side, but I thought the only way to get through high school was with a friend group. Everyone would preach about the importance of having a solid group to last throughout high school where everyone had their role and no one felt left out. It

would be the type of friends you wouldn't have to gossip with to have a good time, and a community where you could authentically be yourself. Yet I never seemed to feel that. Within many of the groups I became a part of, it always seemed like the authenticity aspect of it was missing. There was always a sense of drama, codependency, or miscommunication that made me shy away from the idea that one group was meant for me.

As high school went along, I realized I was looking for fun in all of the wrong places. So instead, I found friends willing to dig deeper and have conversations to understand my dreams and desires rather than those who could find the next party the quickest. This realization helped me understand I had been missing out on the high school experience all along. I realized nights around the fireplace singing and talking about what we all wanted to do in the future also fulfilled me just as much as partying and staying up all night laughing and dancing did. Comfort in independence is what I had longed for, not codependency. I loved the feeling of having friends that I could relate to in different ways without having to erase a certain part of myself.

The high school experience should not be based on fake personas and partying with those who would never care about getting to know the real you, but in actuality, it is learning how to open up and engage with those who genuinely make you feel like yourself, those who you can relate to no matter how embarrassing or silly your similarities may be, and those who make you feel comfortable in your skin.

## Not Like the Movies

by Maddie Tringone

I've always dreamt about making movies. When I was in elementary school, I received my very own iPad which allowed me to watch movies and YouTube videos, and begin creating my own. In third grade, I made a YouTube Channel and already knew I wanted to pursue filmmaking. I analyzed movies, admiring the cinematography and the work put into making each shot perfect. When watching films about adolescence, the concept of being a high schooler seemed so intriguing. Now that I'm wrapping up my senior year, it's safe to say high school is not like the movies.

I have struggled with my mental health, but surprisingly during online school, instead of falling into depression, I began to find myself and rediscover my passion for making videos. During my freshman and sophomore year I lost a lot of motivation due to friend drama, the intense workload of being a varsity student-athlete, and enduring my third knee surgery. I stopped doing what made me happy which was creating. But then, I started interning for The MoCoShow in 2020, where I wrote articles as well as ran its YouTube Channel. My internship inspired me to take newspaper my senior year. Writing for The Warrior is something I wish I had discovered earlier. The Warrior allowed me to take my interests in social, economic, and political issues and do further research on the inequalities in Montgomery County and the United States. Along with this, I started taking photos for both the newspaper and the yearbook, which I post on an Instagram account called @madsflickdump.

In creating this account, the goal was for students to look back at their high school experience and remember it in a positive



way, despite all that was missed due to the pandemic. Movies romanticize the high school experience, so with @madsflickdump my hope was to do the same. The photos I was taking quickly shifted from student section pictures and fun outings with friends to taking pictures of the action on the field or court. I now plan to minor in sports photography in college alongside my major in film production.

All the unrealistic standards in movies about high school has motivated me to give my peers the ability to remember the positive aspects of their high school experience. Throughout high school it's normal to face obstacles, but continuing to do the things that have always brought me joy helped. Knowing I'm pursuing a career that truly has been my dream job since I was four years old is special. Even though life isn't like the movies I grew up watching, they have inspired me to make my own movies that do portray the world we live in more accurately.



## Looking to the Future

by Apurva Mahajan

Four years ago today, I didn't think I would be alive to see the day I graduated high school. In August before I entered freshman year, I tried to make sure of that. Now as June 1, 2022 gradually approaches, it doesn't seem real. I'm about to reach the point in my life where I can do whatever I want, whenever I want. But if you were to put me in front of my freshman year self, I don't think I'd recognize myself. At the same time, though, I somehow still feel like the same impatient, moody child I was back then. My high school experience has been extremely sporadic, to the point where some parts of it are so blacked out in my mind that I can't recall them. In a way, I feel like I have less of a sense of self than when I started.

There's no doubt that I have gone through extensive character development in the past four years, but I'm not sure it has made me into a better person. I'm not a worse person by far, but I feel completely stagnant with myself. I've lost all sense of time, and sometimes I don't feel like I'm a real person anymore. It's as if I am a character in a show and I'm watching everything happening to me, and none of it is real, resetting the next day. I'm not sure how long this will last, or if it is permanent, but it gives me the freedom to change my character as much as I want. I'm going into college with the hope that I can be whatever new version of my character I desire.

I'm less than a week from graduating, and I feel like I've only just woken up for the first time. In the past three months, I've gotten close to some of



the most amazing people that I've ever met, and I feel like for the first time I am actually able to live my life. If I had known them when I was younger, my high school years would have been more linear and I would have experienced every moment more fully.

I wish I wasn't so jaded and cynical when I was only fourteen years old and that I would have allowed myself to share myself with other people, but I don't regret anything that has happened to me in the last four years. I hope when I look back on the next four years I will continue to feel as many feelings as possible and meet as many interesting and thoughtful people as possible, not letting my own brain get in the way like it did in high school.

## Expect the Unexpected

by Rachel Klein



The feeling of rejection is already painful as is, but becomes so much worse when it's unexpected. The college application process is possibly one of the most degrading experiences that teenagers have to go through, but for most it is rewarding in the end. However, this does not change the fact that you may not have gotten into your first choice, or even your second. Yes, this hurts but that's why our first choices are sometimes called 'reach schools.' This essentially means that you can only get in if you started a multi-million dollar company when you were 15, saved a third world country at 16, or your last name is on a residence hall. At least that's what it seems like.

Getting rejected from these presti-

gious schools does feel like a punch in the face, but also isn't completely unexpected. What's unexpected is getting rejected from a safety school, not getting any scholarship money or financial aid, or not getting into your preferred program of interest. It's hard to understand why something like this would happen, and it's difficult to accept that you won't be going where you had been imagining yourself going.

In my case, I got into my dream school. I was so excited for approximately five seconds until I realized I had gotten into my second choice of campus, when the main campus was one of the most appealing aspects of the school. My excitement quickly became disappointment, then sadness, then anger, and any other emotion you feel in the five stages of grief. I didn't want to go to that campus, so it felt like my acceptance turned into a rejection. I didn't expect to get in at all, but it hurt knowing that I got so close but couldn't quite get there.

When something like this happens, it feels like your world is crashing down around you but in reality it's not. It's important to remember that you can be happy wherever you end up, and that your college experience is what you make of it. Although the application process was nothing short of brutal at times, I found my way through it and I have a feeling I'm going to love college, although I'm not going where I thought I'd be.

## Aligning with My Spirituality

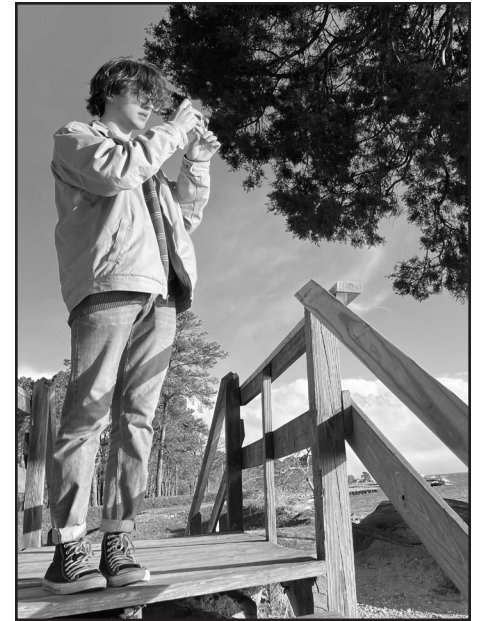
by Joseph Oscilowski

Spirituality can be a very loose flow of ideologies and beliefs, or it can be a rigid ordeal that feels set-in-stone. I spent a good portion of my high school years exploring different ideas regarding religion and forming my own thoughts on spirituality, which has ultimately led me to become the care-free and open-minded person that I am today.

In freshman-year, I had a predetermined belief on religion and God. I was raised as a Catholic, going to church every Sunday and attending religious class once a week. Everything I knew about religion was taught to me by priests and teachers, the underlying message being that God was the only higher power that exists. In middle school I made the executive decision to stop going to church as I didn't agree with the views that the Catholic Church often forces on others, specifically regarding its anti-LGBT+ and anti-abortion views. However, despite no longer attending church services, I still held this view of there being a one and only God in my first year in high school.

Towards the end of freshman year and into sophomore year, however, I started exploring more spiritual beliefs. I started meditating, learning about chakras and auras, reading into the philosophies behind dreams, lucid dreaming, and astral projection—lots of topics not generally discussed yet still widely practiced. I also researched a lot about varying religions, finding it interesting how there are so many different people in the world that have all sorts of traditions and understandings.

I started looking into the high-

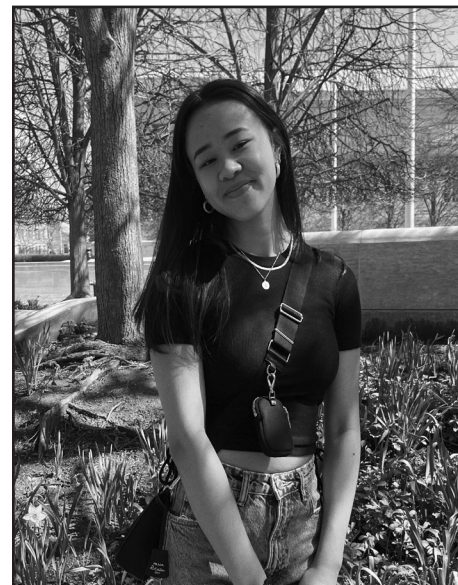


er powers that people believe in and found myself liking the idea of "Spirit" or "the Universe," the more common names for a mostly non-religious higher power. I liked the idea of a non-human figure being the higher power I believed in, one that I'm not afraid of displeasing but rather just working and living alongside.

As of right now, I identify as a spiritual agnostic. I don't associate with any one religion or specific type of worship; however, I hold my own spiritual beliefs about higher powers, the afterlife, etc. In figuring out my beliefs, I've also come to learn that every other belief that others hold are also valid for them. There's no harm in believing in something that can't necessarily be proven or isn't widely accepted; that's the whole basis of a belief. Believe in what makes sense to you and what makes you happy. That's what I've done.

## Moving Forward to What's Next

by Lauren Hill



As a 14-year-old middle schooler preparing to enter high school, I had high hopes for the next four years of my life. Would it be just like all the high school coming-of-age movies I loved so much? Would it be as exhilarating and transformative as everyone made it out to be?

In all honesty, looking back at my high school experience as an 18-year-old, I can say that it was nothing like I thought it would be. My high expectations and big dreams of an exciting high school experience came crashing down my sophomore year when my Dad passed away. I had an extremely difficult time trying to find happiness and light in the repetitive and dull days I spent at Sherwood. And for a long time,

I felt lost, lonely, and unmotivated. At 15, I had no idea how to navigate the loss and grief I felt, and I spent most of my weekends alone, torn between feeling like I was missing out on my high school experience and wanting it to finally be over.

As a senior looking back at that time of my life, I've learned to appreciate the small things that helped me get through these years. Although I didn't have the magical coming-of-age moment that I had once hoped for, I know now that those perfect, movie-like experiences were never really what mattered. When I look back on high school, I am most grateful for the people I have met along the way who have helped me get through my worst times. Whether it is my closest friends that I spend every single day with or the people I share a laugh with only because we have a class together, I am thankful for them all. As I move on from high school and away from some of the people I love the most, I will always remember how the friendships I made in high school, although they may not last forever, have helped me heal from something I thought I would never move on from.

High school may not go exactly as you planned or live up to the high hopes you have held onto for years, but there is always something to look back on with gratitude. And no matter how miserable or monotonous high school was, it is only a tiny part of your life that flies by quicker than you think.



May 27, 2022

# 2022 All-Senior Team

Sherwood is renowned throughout Montgomery County and in the state of Maryland as a sports powerhouse, and these student-athletes showcase the school's highest levels of athleticism and accomplishments. The All-Senior Team of the Class of 2022 deserves special recognition for overcoming the disappointments of canceled or shortened seasons during the pandemic, and coming back more driven than ever for their senior years.

## GIRLS

**GREER COHEN**

Field Hockey, Lacrosse

Cohen was a senior captain and a four-year varsity player for both field hockey and lacrosse. The focus of the attack in both sports, she earned a number of individual honors that include in her senior year first-team All County in field hockey and first-team All Division in lacrosse.

**EMMA DORSEY**

Swim and Dive

A key member of the swim team for four years and a captain both her junior and senior years, Dorsey's main events were the 100 butterfly and 100 breaststroke. She has been a finalist in events at Metros, as well as placed or won multiple events at regionals. She competed on the 2019 team that won the girls title at states. Dorsey will swim in Division II at Clarion University in the Pennsylvania State Athletic Conference.

**GWEN EUSTACE**

Volleyball, Lacrosse

A middle hitter, Eustace will play volleyball at Salisbury University in the Division III Coast to Coast Conference. In addition to All County honors in volleyball, Eustace also was a four-year member in defense on varsity lacrosse and was first team All County her junior year and first team All Division her senior year.

**NICOLE GRAHAM**

Lacrosse, Soccer, Track

Graham is the rare three-sport athlete who played defense in lacrosse and soccer, and additionally ran short distances events for indoor track. In lacrosse, she was a captain her senior year and was second-team All County her junior year and first team All Division her senior year. Graham will play in the Division III Old Dominion Athletic Conference at Shenandoah University in Virginia.

**SUMMER GREEN**

Softball

Primarily playing at 3rd base, Green was a four-year member of varsity softball and honorable-mention All County in her junior year. As a freshman, she was named the MVP in the 2019 4A state championship game.

**RACHEL HOBBS**

Soccer, Basketball

Hobbs was a four-year member of varsity soccer, primarily playing as an outside defender. She was a captain and named team MVP her senior year. Hobbs also was a point guard on varsity basketball for two years.

**SOPHIA JASNOW**

Soccer, Basketball

A member of varsity basketball since her freshman year, Jasnow was a shooting guard and named a captain her senior year. She also started in central defense her junior and seniors years on varsity soccer.

**KATIE KANEKO**

Cross Country, Track and Field, Swim

Some of Kaneko's top results include finishing as the 5K runner-up in the MCPS cross country championship in 2018 and a 4th place finish in 2019. She received honorable mention All Met for cross country her freshman year. In track, she finished 6th in the 4A state indoor championship in her sophomore year. Over four years on track and field, she competed in the pole-vault, long, triple, and high jumps, hurdles, and in sprints, mid-distance, and distance.

**SOPHIA KLUSKA**

Girls Volleyball, Coed Volleyball

A recipient of first team All County and honorable mention All Met honors, Kluska was a middle-hitter on varsity volleyball for four years and varsity coed volleyball for three years, and was a captain on both teams her senior year. She will play for Charleston Southern University in the Division I Big South Conference.

**ANGELA NNABUE**

Basketball

A four year point guard on varsity basketball who missed her senior year due to injury, Nnabue was 4A-East Division Newcomer of the Year as a freshman and earned All Division honors both her freshman and sophomore years.

**KAY SAKALA**

Softball, Basketball

A two-sport athlete, Sakala played varsity softball all four years and was a captain during her senior year while playing 1st base for the team. As a freshman she helped lead the team to a state championship. She also was a forward on varsity basketball, beginning in her sophomore year.

**EMILY SIANSKY**

Softball

A captain her senior year, Siansky was a catcher and outfielder for three years on varsity softball, including when the team won the state championship in 2019. A senior captain on the team, Siansky will attend St. Lawrence University in New York and will play softball in the Division III Liberty League.

**PEYTON SOKOL**

Poms, Tennis

Sokol was on varsity tennis and poms for all four years of high school, and she was captain for both teams her senior year. She climbed the ranking on the tennis team and was the #1 singles player this year, while qualifying for regional and state competition multiple years of high school. Sokol had an invaluable role in leading poms to back-to-back county championships.

**KATY WADE**

Swim and Dive

A varsity swimmer for four years, Wade primarily swam 100 breaststroke, 200 individual medley, and medley and freestyle relays. Her senior season, she finished third in states in the 100 breaststroke, and she qualified all four years for Metros. Wade will swim for Loyola University MD in the Division I Patriot League.

**BROOKE WALSH**

Lacrosse

Playing midfield for four years on varsity lacrosse, Walsh was named All-Division player of the year her senior year, and first-team All-County as a sophomore and junior and second-team All-County as a freshman. She helped lead her team to the semi-finals both her junior and senior year.

## BOYS

**BROGAN BLACK**

Boys Volleyball, Swim

A setter for four years on boys varsity volleyball, Black was the team captain his senior year. He also swam for Sherwood for all four years. Black is committed to McKendree University in Illinois for powerlifting at the Division II level in the Great Lakes Valley Conference.

**DILLON BEIDLEMAN**

Football, Track and Field

A two-way starter at running back and linebacker, Beidleman played on varsity football for three years. He received honorable mention All County his senior year, and he will play Division III football at Gettysburg College in the Centennial Conference. Beidleman also competed in disk throw and shot put for track and field.

**ANTHONY COMEAU**

Football, Lacrosse

Comeau was the starting quarterback and a captain on varsity football, and he will play at Gettysburg College in the Division III Centennial Conference. He also has played varsity lacrosse as defensive midfielder for two years and was a senior captain.

**AUSTIN CONERLY**

Lacrosse

Conerly played varsity lacrosse as a defender since his freshman year and was a captain in his senior year. He received second team All County his junior year and first team All County his senior year.

**SCOTT ERVIN**

Golf, Baseball

A member of varsity golf all four years and a captain his senior year, Ervin finished among the top 30 individual performers in states both his junior and senior years. The golf team also won the County Scramble his senior year. Ervin also played two years on varsity baseball, in left field his junior year and at second base his senior year when he also was a team captain.

**CAMILO ILLANES**

Tennis

Committed to play Division I tennis in the Patriot League at the College of The Holy Cross in Massachusetts, Illanes was the #1 singles in all four years of high school. He was the 4A North Region 2 champion for singles, and will compete in the individual state championship May 26. He was captain of the team his junior and senior seasons.

**NATHAN NATOLI**

Football, Coed/Boys Volleyball, Basketball

An offensive lineman for varsity football, Natoli was named first team All County, first team All State, and honorable mention All Met. He will play Division I football in the Patriot League at Bucknell University in Pennsylvania. Natoli also played boys and coed varsity volleyball for all four years as a middle hitter and was a center on varsity basketball. He was captain for all three sports he played at Sherwood.

**NIKO PERNIE**

Baseball, Football

A three-year member of varsity baseball and a captain his senior year, Pernie was a center fielder and leadoff hitter, and he was named second team All Division in his senior year. Pernie also was the kicker and punter for three years on varsity football. He will attempt to walk on the baseball team at the University of Delaware.

**DONOVAN PROPHET**

Basketball

A shooting guard, Prophet was a captain his senior year for varsity basketball. He will play at Penn State--Altoona in the Division III Allegheny Mountain Collegiate Conference.

**MICHAEL ROHRMAN**

Soccer, Coed Volleyball

A central midfielder and captain for varsity soccer, Rohrman was the team MVP and named honorable mention All State. He will play Division III soccer at the Milwaukee School of Engineering in the Northern Athletics Collegiate Conference. Rohrman also played varsity coed volleyball.

**ELI ROSSINI**

Track and Field

The throwers captain for the indoor and outdoors seasons, Rossini threw shot-put and discus. He is the second-best shot put thrower in Sherwood's indoor track and field record book, and he made the state finals. Injuries cut short his outdoor season in his senior year.

**SEAN SCOTT**

Football, Lacrosse

Scott played on varsity lacrosse for four years as midfielder, attack, and face-off. He was named first team All County his junior and first team All Division his senior year. He was also honorable mention All County in football his senior year, and he played a number of positions including wide receiver, cornerback, free safety, and returner.

**GAVIN SERWER**

Lacrosse

Serwer played varsity lacrosse for four years and was a captain his senior year. As a left attack player, he was named first team All County his junior year and first team All Division his senior year.

**STEVEN TAMERIS**

Baseball

Pitching for two years on varsity baseball, Tameris was named second team All County his junior year. He will play at Frostburg State University in the Division II Mountain East Conference.

**NOAM TUCHMAN**

Cross Country, Track and Field

A key member for four years on varsity cross country, Tuchman also was a top contributor in middle and long distances for track, including impressive results for the team in the 400, 500, and 800 events.

**MAX WEINRICH**

Swim and Dive

One of the most accomplished 1-meter divers in Maryland history, Weinrich was two-time Metro Champion in 2019 and 2022 and finished third in 2020. He also is a two-time 4A state champion and one-time runner-up, and he set the state diving record in 2022. Weinrich is multiple recipient of first team All County, All State and All Met honors, and he will swim at Indiana University in the Division I Big Ten.

\*Seniors on The Warrior staff selected the members of this year's All-Senior Team based on such criteria as: individual accomplishments and honors; number of years on varsity; playing on more than one varsity sport; and, impact and leadership on teams.

\*The Senior Issue went to print before All-County honors were announced for spring sports.

May 27, 2022

## The Pulse

Returning again for The Warrior's 2022 Senior Issue is The Pulse, a section dedicated to surveying the Sherwood senior population. As graduation approaches, seniors are beginning to reflect on their time at Sherwood and looking to the future. This edition of The Pulse will focus on Sherwood seniors' experiences at Sherwood and during the college application process, as well as their plans for the future.

## Advice for Freshmen

"Everyone says that high school flies by super fast and I never really believed it. It actually goes by so fast, so try to live in the moment as much as you can, and don't wait until your senior year to start having those typical 'high school experiences.'"

"Don't sign up for the College Board Student Search Service; you will get annoyed with all the emails pretty quickly!"

"Talk to everyone. I've made so many more friends as a senior than I did in my previous years combined. Reaching out to everyone and making an effort to become friends with new people makes all the difference in high school."

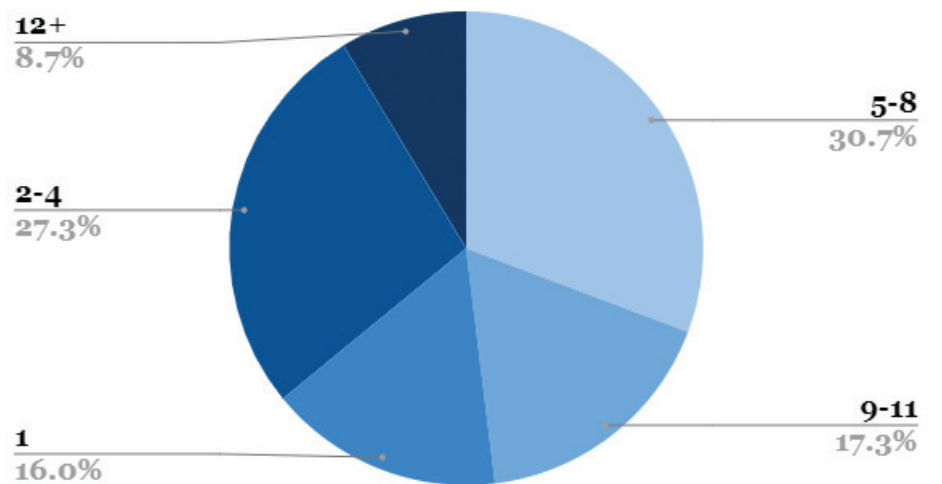
## College Application Process

### What is a piece of advice you would give to anyone about to enter the college application process?

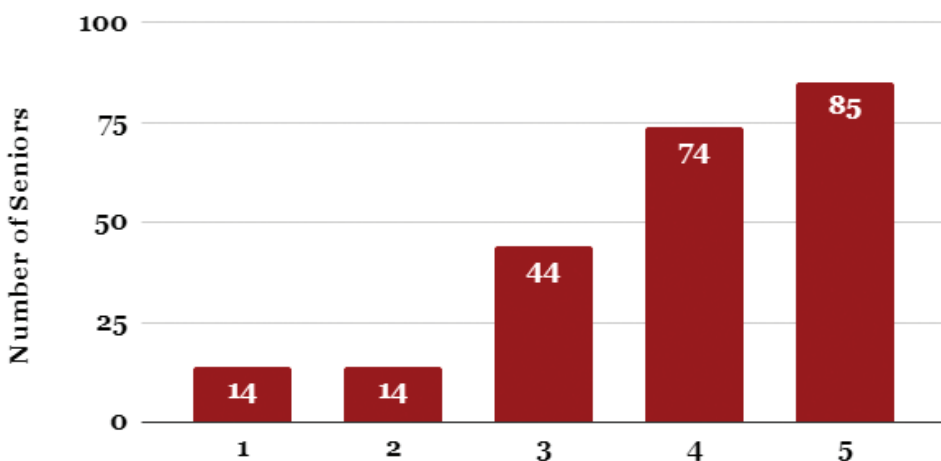
"Never be afraid to ask for help or meet with counselors! Even if you have to meet with them more than once, don't be embarrassed! It is more important to do it correctly and get your applications sent to the right place than to be afraid to look silly!"

"Go on tours!! While I applied to a fairly large number of schools, I probably could have saved a lot of money from applications if I had visited some of the schools. For lack of a better explanation, visiting gives you a good sense of the 'vibe' and you really get a sense of whether you belong there or not."

### How many schools did you apply to?



### How extreme was your "senioritis" on a scale from 1 to 5?



## Reflecting on High School

### Will you miss Sherwood at all?

"A little; because I had a good time making new friends, but I will not miss the inability to use the bathroom."

"I will miss the high school experience and all of the people here, but I don't think I'll ever really wish to be back at Sherwood. I'm happy to move forward."

"Not in the sense that I want to stay, but I will miss my childhood and Sherwood is just a symbol of that for me."

"Yes--I will miss all of my friends and it will be hard to be so far from home. Leaving Sherwood means I'm growing up."

### What was your favorite class you took while at Sherwood?

"Show choir- every morning being able to sing has brightened my mood. I grew so close to so many of my peers and it led me to auditioning for Rock n Roll. While this class won't impact my future college plans, being in a band or staying connected to music will definitely be a priority."

"AP U.S. History with Mrs. Thompson was my favorite class at Sherwood. It was the first class that truly challenged me as a student. It made me realize that I had to be able to learn on my own, be accountable for my own actions, and ultimately that hard work paid off. History being my favorite subject, the class was always interesting and inviting, but it offered a difficult experience that prepared me for my future."

"AP Lang, I learned more about how to construct a relevant piece writing in that class than in any other English class. The skills I learned in AP Lang will be applicable to all facets regarding writing and communication going forward."

### Which school year was your favorite?

