the Warrior
thewarrioronline.com
May 26, 2017

CLASS OF '17 SENIOR EDITION

Inside: News: 1-2, Features: 3, Destinations: 4-7, Spotlight: 8-9, Teacher's Advice: 10, Sports: 11, Staff Columns: 12-16

theconversation.com

College Is Next: Now How Do We Pay For It?

by Christopher Sung

There was once a time when senior Mathiyan Zewdie dreamed of attending some of the best colleges in the United States. An aspiring medical student, Zewdie worked strenuously in his four years at Sherwood to fulfill his dream. And in his senior year, Zewdie's dream nearly became a reality as acceptance letters from colleges such as Boston University and Penn State landed on his doorstep.

Unfortunately, while Zewdie received letters of acceptances to competitive schools, he did not receive notifications of financial aid. And as the national May 1 deadline for college commitments neared, Zewdie was thrusted into a dilemma: attend an out-of-state college or attend the University of Maryland and enter the Freshmen Connection program in which Zewdie would start school in the spring or take late-night classes. "I wanted to attend a school like Penn State, but at the same time, I didn't want to be too much of a burden to my parents," said Zewdie, who ultimately committed to Maryland.

According to a recent survey of 297 Sherwood seniors, over 51 percent indicated that financial aid had greatly impacted their decision on college commitment. With the rapid increase in college tuition for both public and private institutions affecting millions of students

see MONEY, pg. 2

What's Inside

Destinations
See where all of your classmates are headed next year.
Page 4

Teacher Advice
What wise words do your teachers have for you?
Page 10

Senior Columns
The Warrior staff reflects on their past four years at Sherwood.
Page 13

Exclusive Q&A with Graduation Speaker

by Lydia Velazquez

The Class of 2017's graduation speaker is Kasandra Alia, a 2005 Sherwood graduate who now is an evaluator for the Institute for Healthcare Improvement in South Carolina. She is also the founder of Heroes in Blue, a community organization that was established in honor of Police Officer George Alia, her husband, who was killed in the line of duty.

The organization is still developing as well as working towards specific projects, such as the Compassionate Acts program: an initiative in which Heroes in Blue would serve as a resource team for officers to contact when they come across individuals or families in need of help.

Q: How has creating the Heroes in Blue Project impacted you, as well as others around you?

A: We do not have control over the things that happen in our lives. We can try our best to follow a path, but at the end of the day, things can happen that take us completely off course. However, we very much have control over how we respond when unexpected things happen.

I loved my husband very much and I never expected that at 28 years old I would become a widow. When Greg died, I felt angry because I felt like his sacrifice was not valued. I proposed using #HeroesInBlue as a way to overcome that negative narrative. I wanted to be a part of a positive change and carry forward his legacy of compassion and service.

Had I been angry and negative, had I chosen to spread hate through social media, I don't think anyone would have blamed me. My husband was killed; they probably would have said, "Poor thing." But because I chose love, because I chose to take action, others have found healing.

Q: How do you think your high school years at Sherwood influenced the person you are today?

A: My four years at Sherwood impacted me in many ways. Through swimming, I learned about the importance of teamwork. When I put on my Sherwood cap, I was more than just 'Kassy'; I was a representative of Sherwood. That made me proud and taught me to hold myself in a way that would be a positive reflection [of Sherwood]. Also, Sherwood guided me towards my future career. I took AP Psychology my senior year [and] it was through that class that I fell in love with psychology as a way to help others. I am currently completing my PhD in Clinical-Community Psychology and am working on a national initiative which aims to improve health in communities across the United States.

Q: What advice would you give to students who aspire to make a difference in their community, and eventually the world?

A: Follow your heart. I truly believe inside each of us is the strength and talent to make a difference, and all we need to do is find the courage to stand tall. Explore different opportunities. Volunteer. Listen to stories of people different than you. When I started Heroes In Blue, I thought I knew the answer. "People just need to appreciate police more!" But then I learned that many people appreciate police. "Police need to do more outreach!" But then I learned that so many police are doing incredible things to build relationships with at-risk communities. "Community members need to work together with police!" But then I learned so many community leaders wanted to reach out to police. The fact is, I learned that deep down, our goals are so much more similar than they are different. It took me listening to others and learning from others to learn how I could best help contribute to positive change. I hope I never stop learning.

Kasandra Alia advocates for Heroes in Blue.

Q: Do you think "senior year you" would be proud of the person you are today?

A: I think my 18 year old self was so focused on attaining success through swimming that I would be a little shocked at who I have become. I let go of my swimming dream, fell in love, and was happy living a relatively calm life. Success can come in so many forms. I don't think my 18 year old self understood that, but I am proud that I have grown into who I am today.

Also Graduating from Sherwood This Year...

GEORGANNE LINTHICUM
COUNSELING
YEARS AT SHS: 22

MARSHA GREENBERG
GERALDINE GREEN
ENGLISH ASSISTANTS
YEARS AT SHS: 15 & 13, RESPECTIVELY

KAREN ROSE
ASSISTANT PRINCIPAL
YEARS AT SHS: 7

WILLIAM GOODMAN
MATH
YEARS AT SHS: 25

KAREN RACER
SPECIAL EDUCATION
YEARS AT SHS: 12

MELISSA FLOWERS
SPECIAL EDUCATION
YEARS AT SHS: 8

Photos by Maya Koeppen, Kayla Cohen & Chase Wilson

Woolley Leaves Behind Teaching Legacy

by Danielle Tobb

For the past 27 years, Aileen Woolley has dedicated herself to shaping the lives of her students both in and out of the classroom. Woolley has decided that it's now time to move onto the next chapter of her life.

She did not take the "typical" route in her journey to become a teacher. She started off in the business world, and then made a career switch to work as a speech pathologist at Magruder in 1990. After 14 years of helping students behind the scenes, Woolley made her last transition when she became a social studies teacher at Sherwood in 2004.

"Education was my first college major, but then I switched to business and economics because I found it more interesting at the time. I've found my way back to teaching because I love the history, philosophy, and AP NSL curriculums at Sherwood," said Woolley.

In addition to being a teacher, Woolley also served as the coordinator of advisory for one year. In this role, she created the lesson plans that each teacher would use during the advisory period on topics such as bullying, career readiness, and communication skills.

Reflecting on her tenure as a teacher and advisor, Woolley explained that her best memories are "laughing with the kids and seeing how successful they can be when they work so hard. I admire them so much, and the questions they ask are incredible."

The profound impact that Woolley has had on her students is due to her constant desire to help them when in need. "When Mrs. Woolley noticed that I was initially struggling in AP NSL, she helped me by teaching me study skills, which enabled me to do well in the class and AP exam. My success in the class would not have been possible without her," said senior Tate Harrop.

Woolley has thoroughly enjoyed her 13 years at Sherwood because she views it as the "perfect school." She believes that it offers so many opportunities to students in terms of academics, sports, and theater.

Ms. Woolley is retiring after 13 years at Sherwood.

As she prepares to retire at the end of this year, Woolley is proud because the teacher replacing her is a student she taught in multiple classes: Thomas Nakamara, a graduate of the Class of 2012. She added that they even joked that he would replace her some day because he loved history so much.

To summarize her teaching experience, she had one word in mind: worthwhile. "Working as a teacher is such wonderful work for an individual to do, and I was lucky enough to always have jobs that were more than making money," said Woolley.

She plans to rest, read, and travel upon retiring in June. Woolley will visit Serbia, Croatia, Montenegro, her birthplace of Ireland, and other exotic locations. She is excited to spend more time with her family, as her second grandchild was just born. It will definitely be a new experience for Woolley, but she is ready to meet this phase of her life with open arms.

Upending the MC Myth

by Naomi Lawrence

Approximately 20 percent of Sherwood's Senior Class are planning on attending Montgomery College (MC) in the fall. According to a popular belief held by many students, one might assume these students are "adrift" or have poor academic standing. On the contrary, many students who choose to attend MC have solid grades, and are primarily motivated to save money.

The institution accommodates approximately 26,000 students and provides up to an Associate's degree, a two-year collegiate education. Tuition varies depending on the number of credit hours the student wants to earn. An MC Associate's degree for Maryland residents costs $4,700 per semester, and $2,450 per semester for those living in Montgomery County.

In comparison, the University of Maryland costs about $25,750 annually, or $12,875 per semester. For a student living in Montgomery County, attending MC for two years and then transferring to UMD would save approximately $41,700.

Some students take this saving heavily into consideration, especially in anticipation of a costly future. "The career I want, physical therapy, requires a lot of school, which is expensive," explained senior Evan Tarloff. Students who attend MC for their first two years usually take core classes as well as some entry level courses specifically designed for their major at a fraction of the price of a large four-year private institution.

Students also choose to take the MC route to allow themselves a smoother transition into the college course load. "It's easier for me to be at home as I'm getting adjusted to college classes," explained senior Lauren Bliss. Nina Linkletter also "felt overwhelmed by four-year colleges. [I] wasn't ready to leave the nest in a way." Attending MC before transferring to a four-year institution would help students like Bliss and Linkletter gradually get accustomed to college life, paving the way for an academically successful four years.

The myth surrounding MC and its undergraduates is consistently being dispelled by its past, current, and future students. "Just consider all the successful people that went to MC and then got great jobs," Tarloff said. Some notable MC graduates include Bob Marshall, a member of the Virginia House of Delegates; Barbara Walsh, a Tony nominated Broadway actress; and Eduardo Sanchez, co-director and writer of 1999's "Blair Witch Project" film.

"I think [the myth] is really dumb and elitist," Linkletter stated. "MC has great programs and very talented teachers. Just because it is a community college doesn't mean it's worse than any four-year [institution]." An MC professor has actually been named Maryland Teacher of the Year nine times within the past 12 years.

Overall, some students feel that regardless of academic reputation, "Montgomery College is for all students, it doesn't matter if you have good or poor grades. It's just an easier and much cheaper option," said Gabby Araujo.

Tuition Costs Affect College Descisions

from MONEY, pg.1

nationally, many Sherwood seniors feel that they have become mere numbers to colleges. "In an ideal world, money shouldn't have any place in people's education," commented senior Ana Cruz. "But this isn't a utopia; higher education has become a lucrative business for colleges in which the majority of students are treated like inanimate capital."

In stark contrast to Sherwood seniors like Zewdie, a handful of students have been fortunate enough to enroll in their dream college with generous financial aid. Dylan Richter, one of five Sherwood seniors who committed to an Ivy League university, was one such student.

Despite receiving both an acceptance letter and generous financial aid package from Columbia University, Richter expressed a sense of profound relief coupled with solemnity. "I got lucky," he said. "There are many in our school—many people whom I'm good friends with—that didn't get enough money to attend a great college ... I think the fact that students are choosing not to attend some of the country's best schools because of financial concerns illustrates how unjustifiably harsh the college process can be."

While it seems that some Sherwood students feel disappointed about their college commitment decisions or feel upset by the college application process in general, a few students have remained content with their choice, even if it was for a college that was not their top-choice. Senior Madeline Daugherty is one such student, choosing to attend the University of Maryland over the Rochester Institute of Technology in New York, the school she originally favored. "There is no point in getting upset," she said. "Honestly, most people I know shouldn't be complaining. They're going to a good school. It might not be a Harvard, but they're going to a college—and at that, a great one."

Seniors' Unique Paths after High School

Each senior at Sherwood is about to begin his or her own special journey next year. Some of the students on this page are pursuing particularly interesting paths.

Veronica Schmidt

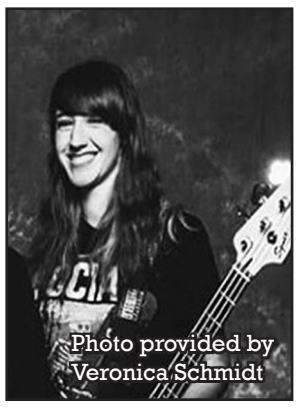


Photo provided by Veronica Schmidt

What: Veronica Schmidt is planning on studying Deaf Studies with the hopes of becoming certified as an American Sign Language interpreter.

Where: Schmidt enrolled in Towson University because it is the only four-year school in Maryland that offers an ASL major.

Why: At first, Schmidt considered becoming a music teacher. However, she realized that she does not want to formally teach music, and was drawn to ASL because of her ASL 1 teacher Amy Crumrine. "[ASL] suits me as a person because (no pun intended) I love to work with my hands ... I hate monotony and showing up to do the same things in the same place every day. Interpreting will allow me to choose a multitude of areas," said

Claire Kuhlkin

What: Claire Kuhlkin is taking a gap year to move to the Netherlands. During the course of the next year, she hopes to get comfortable into her new home before college.

Where: Although Kuhlkin is fluent in Dutch, she would like to continue to work on her grammar as she plans on attending De Vrije Universiteit in Amsterdam after her gap year and major in data sciences.

Why: Kuhlkin is taking a gap year in the Netherlands to improve her Dutch, as well as to complete an internship at her mom's job. She is excited about meeting new people but mostly being closer to extended family that lives there. Kuhlkin said that she goes to the Netherlands "almost every summer, so it'll be cool to be able to see [family] year round now."

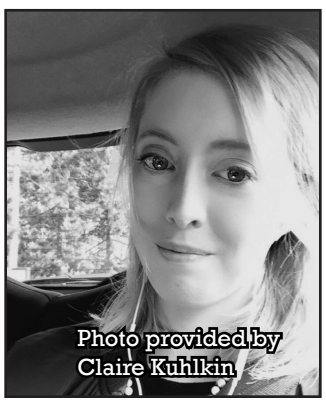


Photo provided by Claire Kuhlkin

Jacob Shaia

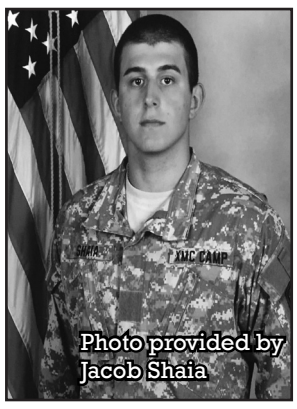


Photo provided by Jacob Shaia

What: Jacob Shaia wants to join the Marines after high school and was also recommended for Private First Class out of bootcamp for helping recruit others to the military branch.

Where: Shaia will join the Marines as a Private First Class in an Infantry Battalion.

Why: Joining the Marines has been Shaia's dream since sixth grade. He will be a third generation service member, but did not feel any pressure to join. "I am just following through with my dream," said Shaia. What attracted Shaia to the Marines is that it allows him to be the best version of himself, in addition to serving the country.

Abby Staub

What: Abby Staub had to submit up to 20 pieces of artwork to the schools she applied to as well as meet with many of her colleges for portfolio reviews in order to fulfill the requirements of majoring in Fine Arts.

Where: Staub plans on attending the Pratt Institute in Brooklyn, NY.

Why: Although Staub worries about pursuing an art career in a STEM-dominated society, she is confident that her love for art will take her far in life. "I have a passion for making art, and I value that over the money I could make in pursuing a more lucrative career," said Staub.

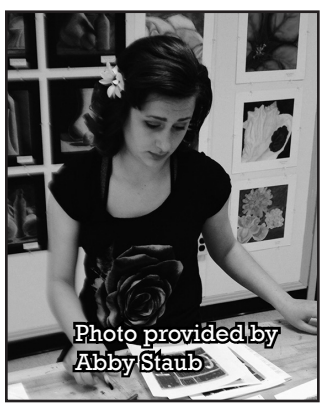


Photo provided by Abby Staub

Peregrine Lowe

Photo provided by Peregrine Lowe

What: Peregrine Lowe is planning on majoring in both Arabic and Computer Science.

Where: Lowe will be continuing her education at the University of Maryland in the Arabic Flagship program, which is considered the best in the nation. She will also gain the opportunity to work in Morocco for a year right out of college.

Why: Although unsure of a specific career goal, Lowe was drawn to the subjects for their ability to help and unite people. "They're [Arabic and Computer Science] both languages, and I can use them to connect with people in different countries," said Lowe.

Other Uncommon Majors:

Donte Bhola:
Music Technology and Construction

Sidney Brown:
Gaming and Simulation Art

Eduardo Gonzalez:
Personal/Physical Training

Andrew Gordon:
Pre-Seminary Studies

Melinda Gorsky:
Music Therapy

Matthew A. Green:
Video Production

Dimitri Guynn:
Kinesiology

Iliana Lambert:
Speech Pathology

Megumi Miyaoka:
Architecture

Sergio Rosales Lobos:
Ecology

Alison Seymour:
Equine Science

Jessica Slater:
Cosmetology

Alison Wright :
CADR (Conflict Analysis and Dispute Resolution)

Shawn Yaftali:
Cinematography

Compiled by Brandon Alter, Kayla Cohen, Maya Koeppen, and Lauren MacFadden

Isuri Abeysekara	Penn State	Allesandra Capone	Daytona State College
Cayden Abramowitz	Frostburg State University	Robert Carlson	Gap Year
Sydney Abramowitz	Montclair State University	Andrew Carroll	Gap Year
Desiree Abrokwa	University of Maryland	Madalyn Carswell	Auburn University
Kevin Acheampong Gonzalez	Salisbury University	Kelly Carter	McDaniel College
Madison Adams	James Madison University	Alexis Castillo	Montgomery College
Priscilla Addo Yirenkyi	Howard Community College	Erismely Ceballos Fajardo	Montgomery College
Raheemah Afinnih	Frostburg State University	Luke Chandlee	Montgomery College
Samantha Agranov	University of Georgia	Jonathan Chang	University of Maryland
Priya Agrawal	University of Maryland	Angela Chang	Towson University
Marsel Akbar	James Madison University	Julien Charleston	York College of Pennsylvania
Mezghan Akbar	Towson University	Victoria Cheng	Wheaton College
Rhiem Allen	Bloomfield College	Joshua Chettiveettil	UMBC
Amanda Allen	University of Maryland	Hanah Chung	University of Maryland
Brandon Alter	University of South Carolina	Joanna Clark	Paul Mitchell the Temple
Gabriel Alvarez	Montgomery College	Gregory Claver	Montgomery College
Kevin Angulo	Montgomery College	Max Cohen	Mount Saint Mary's University
Gabriela Araujo	Montgomery College	Kayla Cohen	University of Maryland
Santiago Arias Franco	Chestnut Hill College	Brendan Collins	Radford University
Elshaday Asmare	Montgomery College	Nicholas Comeau	Salisbury University
Ian Atkinson	UMBC	Matthew Connors	University of Maryland
Esmeralda Ayala	Montgomery College	Willian Contreras	Montgomery College
Tyler Bakshi	University of Maryland	Samuel Cosca	Montgomery College
Aranya Banerjee	University of Maryland	Gabriel Coxson	Fire Fighter
Maryam Bangura	Montgomery College	Carly Cravath	University of Kentucky
Nicholas Bartell	Towson University	Travis Cromes	University of Southern California
Gabrielle Bartolini	Catholic University of America	Jessica Cromwell	University of South Carolina
Steven Bass	Montgomery College	Ana Cruz	University of Southern California
Shirley Baten	University of Maryland	Shelby Cullen	Syracuse University
Katherine Battin	University of Pittsburgh	Kimberly Cuzmar	Montgomery College
Matthew Bauk	Montgomery College	Christopher Daleney	Montgomery College
Makenna Beehler	Montgomery College	Uyen Dang	Montgomery College
McKenzie Bell	Towson University	Rachel Daniel	UMBC
Miles Bell	Montgomery College	Mikael Daniel	University of Maryland
Matthew Bent	University of Florida	Dwight Daniels III	Montgomery College
Hannah Bentz	Towson University	Madeline Daugherty	University of Maryland
Amanda Bergner	University of Maryland	Daniel Davis	Montgomery College
Sarakate Berkheimer	Montgomery College	Kaitlyn Davis	Temple University
Amanda Berkley	Mount Saint Mary's University	Miles Davis	University of Tampa
Donte Bhola	Montgomery College	Quinn DeBalso	University of South Carolina
Clinton Bissell	Montgomery College	Caitlin Deerin	Dartmouth College
Michael Bissell	North Carolina State University	Olivia DeGonia	University of Maryland
Lauren Bliss	Montgomery College	Kevin Delauder	Salisbury University
Jeremy Bloom	University of Maryland	Karyn Delauder	West Virginia University
Alexander Boesman	Salisbury University	Kristen Deppe	University of Pittsburgh
Martha Bojang	Montgomery College	Kush Desai	University of Maryland
Isabella Bowman	Montgomery College	Adam Deutch	University of Maryland
Connor Brady	CCBC	Connor Devers	Montgomery College
Eric Braker	Susquehanna University	Yvette Diagne	Montgomery College
Charles Brandt	University of Maryland	Cherif Dicko	Frederick Community College
Reese Brenner	University of Maryland	Erynne Dixon	Michigan State University
Rosalee Britton	UMBC	Ernestine Chloe Djomessi Siakam	Fordham University
Sydney Brown	Montgomery College	Vlad Dobrin	University of Maryland
Jonas Buckberg	Montgomery College	Nicole Dolinish	University of Maryland
Aaron Budd	Oakwood University	Sarah Drucker	Home Study
Rachel Calderon Pereira	University of Cincinnati	Holly Dube	University of South Carolina
		Andrew Dunn	Ohio State University
		Oliver Dyer	Towson University
		Ritesh Edwards	UMBC
		Shane Ellis	Towson University
		Emma Elmgren	Northeastern University
		Sany Em	Howard Community College
		Kai Englisch	Montgomery College
		John Ervin	University of South Carolina
		Inmer Espinal JR	Montgomery College
		Florence Essama Atangana	Montgomery College
		Ernest Faber	Salisbury University
		Sarah Falcigno	Duquesne University
		Peyton Fallas	Salisbury University
		Brynn Farley	University of South Carolina
		Natnael Fekadu	Montgomery College
		Sarah Feng	University of Maryland
		Owen Followell	Montgomery College
		Dorblando Fosso Essambe	Montgomery College
		Divin Founga Gouma	Frederick Community College

What are the top majors of Sherwood's Graduating Class of 2017?

Business

Biology

Education

Psychology

Engineering

Computer Science

How many students are going to college out of state?

138 Students

Calvin Frias	UMBC
Elena Gajewski-Nemes	Santa Clara University
Nicholas Gallagher	Frostburg State University
Drew Garbrick	Salisbury University
Seth Garelick	UMBC
Amber Glasser	James Madison University
Alec Goldberg	CCBC
David Golding	University of Maryland
Mateo Gomez	Montgomery College
Jose Gomez Yanez	Montgomery College
Eduardo Gonzalez	Montgomery College
Daneishalys Gonzalez Rivera	Montgomery College
Andrew Gordon	Concordia University Wisconsin
Melinda Gorsky	Charleston Southern University
Michael Graney	Drexel University
Matthew Green	Montgomery College
Matthew Green	University of Dayton
Andrew Gross	Tufts University
Edwin Guevara Garcia	Montgomery College
Madjiguene Gueye	Morgan State University
Dimitri Guynn	Montgomery College
Rachyl Hackett	Towson University
Daniela Hagan	University of Maryland
Alexander Hagedorn	UMBC
Olivia Halaby	Towson University
Faith Hanrahan	Towson University
Jeremy Harrison	Frostburg State University
Tate Harrop	Belmont University
Allison Hatfield	University of Maryland
Moriah Heifetz	Virginia Tech
Olivia Henderson	Tulane University
Skylar Herman	University of Maryland
Samantha Hernandez	Towson University
Kaiya Heyliger-Powell	East Carolina University
Jessica Hjelle	Scripps College
Stella Ho	VCU
Evi Hoang	Montgomery College
Paris Holbrook	Mount Saint Mary's University
Nazlik Holmes	Working
Timothy Homon	Virginia Tech
Jennifer Honrado	Towson University
Auzsa Hopkins	Bowie State University
Brianna Huertas	Towson University
Nicholas Huff	Belmont University
Emily Hughes	James Madison University
William Hunt	Montgomery College
Ehimen Ikheloa	Salisbury University
Kirsten Ivins	Saint Olaf College
Ke'Aundra Jackson	East Carolina University
Ricky Jackson	Montgomery College
Megan Jackson	Penn State
Evan Jacobsen	Working
Maxwell James	University of Maryland
Shahana Jawed	UMBC
Kristi Johnson	University of North Carolina
Anthony Jones	University of Maryland
Jae Jung	University of Maryland
Isatou Juwara	Montgomery College
David Kane	Towson University
Keziah Kapepula	Mount Saint Mary's University
Agathonia Karavangelos	Montgomery College
Spiro Kasaskeris	Montgomery College
Daniel Katz	Salisbury University
Ashmit Kaur	University of Maryland
Merveille Kavegue	Montgomery College
Tehmeena Khan	Montgomery College
Divya Khan	UMBC
Meghan Kimberling	Elon University
Wallace King	Montgomery College
Abigail Kitchelt	Home Study
Heath Klotz	Montgomery College
Julia Knipe	Drexel University
Matthew Koch	Howard Community College
Brianna Koenick	Ohio University
Maya Koeppen	University of Maryland
Nanoule Koko	Florida Atlantic University
Jonathan Kronlage	Montgomery College
Claire Kuhlkin	Gap Year
Daniel Laguna	Montgomery College
Iliana Lambert	Montgomery College
Styliani Lappas	University of Maryland
Madison Lauda	James Madison University
Naomi Lawrence	University of South Carolina
Alexander Le	Washington University
Brandon Lee	Salisbury University
Samuel Lee	University of Maryland
Sabrina Leggiero	Colorado State
Greta Leissa	Denison University
Sarah Lesho	University of Colorado Boulder
Jonathan Levy	Mount Saint Mary's University
Sarah Levy	St. Mary's College of Maryland
Joshua Lieberman	Virginia Tech
Margaret Lin	Cornell
Sandeep Linga	Penn State
Nina Linkletter	Gap Year
Julia Lo	Georgetown University
Austin Lowe	Gap Year
Peregrine Lowe	University of Maryland
Justine Lyons	Newberry College
Lauren MacFadden	Towson University
Jessica Mahoney	University of Kentucky
Ty Mahoney	Montgomery College
Jorge Majano	Montgomery College
Rose Makor	Penn State at York
Tadiwanashe Mandima	University of Maryland
Herman Mann	Montgomery College
Samuel Margol	Syracuse University
Tiara Marshall	Montgomery College
Brittany Mathis	Washington & Jefferson College
Karl Matousek	UMBC
Jocelyn Mayer	Montgomery College
Emma McCabe	Elon University
Simonne McCants	Towson University
Jessica McCarty	Howard Community College
Erin McCormick	University of Maryland
William McDonald	Moravian College
Orlyne Megouang Fah	Loyola University

What are the top 5 attended schools of the Class of 2017?

Montgomery College

University of Maryland

Towson

Salisbury

UMBC

What are students doing that aren't going to college?

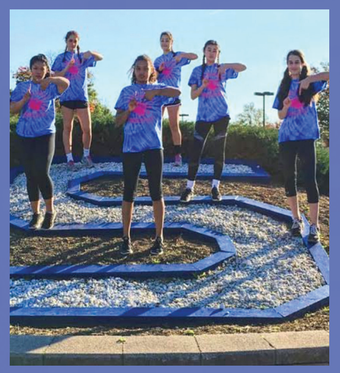
2 students are doing home study
5 students are working
6 students are going into the military
7 students are taking a gap year/semester

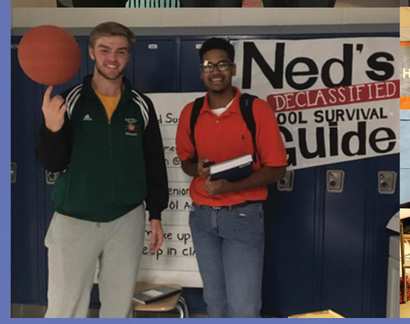
Faraaz Meher	UMBC
Steve Mendes	Montgomery College
Juan Mercado	University of South Florida
Ebenezer Mesfin	University of Maryland
Matthew Migliozzi	CCBC
Elijah Mills	West Virginia University
Eva Minahan	University of Maryland
Megumi Miyaoka	University of Maryland
Serena Mlawsky	University of Pittsburgh
Patrick Mohr	Montgomery College
Neshwa Mohsin	Montgomery College
Michael Moita	Montgomery College
Andre Molina	UMBC
Timothy Moon	UMBC
Esteban Morinigo-Spalding	University of Virginia
Danielle Morrison	Towson University
Hunter Mueck	Towson University
Julia Muller	Coastal Carolina University
Paige Munshell	University of Maryland
Kalen Murray	Embry-Riddle University
Devon Musumeci	Montgomery College
Adrian Mutta	Montgomery College
Kayla Nahar	UMASS
Holly Neal	Colorado State
Boris Ngouabe	Army
Andrew Nguyen	Montgomery College
Aimee Nguyendinh	University of Maryland
Jewel Nguyen-Paul	Penn State
Meghan Nolan	Northeastern University
Chibuike Nwokorie	Towson University
Malcolm Nzuwah	Morehouse College
William O'Brien	King's College
Caden O'Connell	Towson University
Jean-Paul Odhiambo	Morgan State University
Seseung Oh	Montgomery College
Alexander Olsen	Georgia Tech
Qadirah Omar	Gap Semester
Samuel Omotade	Towson University
Ryan O'Neale	UMBC
Nyesha Onley	Air Force
Ferin Oulare	Howard Community College
Mickey Paholski	Montgomery College
Alexandra Paidas	University of Maryland
Yianni Papoulias	Towson University
Edmund Park	University of Maryland
Ania Pasternak	Saint Mary's College of Maryland
Derrick Perez	University of South Carolina
Anna Peterson	DePaul University
Tammy Pham	New York University
Taylor Pham	University of California, San Diego
Gregory Pierpoint	Penn State
Nicholas Pinto	Penn State
Sydney Plummer	Howard Community College
Matthew Ponce	University of Maryland
Matthew Popeck	Gap Year
Seok Hyun Pyo	Army
Julia Ramos	Montgomery College
Olivia Rampersaud	Maynooth University
Nathan Randall	Montgomery College
Talib Raza	UMBC
Nichole Reich	University of Maryland
Colleen Reich	Towson University
Piper Reintges	Montgomery College
Michael Ricciardella	University of Tampa
Dylan Richter	Columbia University
Devin Riddick	University of North Carolina
Jordan Risher	Salisbury University
Bryan Rivera-Robles	Montgomery College
Kiana Robinson	Saint Francis University
Joseph Robinson	UMBC
Kinsey Ronan	Towson University
Sergio Rosales Lobos	Montgomery College
Emma Rosenbaum	University of Maryland
Noah Rosendorf	University of Maryland
Kathryn Rowan	Virginia Tech
Grace Rozek	University of Louisville
Madison Rubin	Towson University
Jack Rubin	University of Maryland
Kevin Russell	West Virgina University
Nadia Sabry	University of Tennessee, Knoxville
Yednekachew Saed	Morgan State University
Kareem Salmon	Frederick Community College
Keanna Salmon	Montgomery College
Murtada Sannoh	Frederick Community College
Jason Santana	Montgomery College
Joseph Santini	Montgomery College
Matthew Sarecky	Towson University
Benjamin Schipper	McDaniel College
Veronica Schmidt	Towson University
Eric Schwartz	Monmouth University
Nicole Sciotti	University of Maryland
Joshua Seils	Towson University
Sarah Selden	Montgomery College

Alison Seymour	Colorado State University
Jacob Shaia	Marine Corps
Yuvaraj Sharma	UMBC
Kevin Shields Jr.	Montgomery College
Annie Shigo	University of Maryland
Saba Shirazi	UMBC
Walta Shumye	University of Maryland
Harkirat Singh	Montgomery College
Cinnamon Sipper	Stanford
Jessica Slater	Paul Mitchell the School
Kayla Smith	Montgomery College
Cameron Smith	University of Maryland
Maurice Spruill	Army
Abby Staub	Pratt Institute
Caroline Stevens	University of Central Florida
Madeleine West	Towson University
Brian Whaley	University of Delaware
Karen White	Towson University
Catherine White	University of South Carolina
WhitneyWilliams	Morgan State University
Antonia Williams	Rutgers University
Zachary Williams	Rochester Institute of Technology
TatianaWilson	University of Maryland
Megan Wilson	University of Virginia
Chase Wilson	West Virgina University
Erica Wragg	Frostburg State University
Alison Wright	Salisbury University
Philip Wugalter	Stevenson University
Shawn Yaftali	UMBC
Lindsay Yee	University of Maryland
Biniam Yemane	Montgomery College
Jean Didier Yemba Kashinde	Clarion University
Kathryn Yiallouros	Salisbury University
Ngou Yin Yip	University of Maryland
Melvin Yongoua	Morgan State University
Heran Yosef	University of Delaware
Mathiyan Zewdie	University of Maryland
Genevieve Zillich	Santa Clara University
Patrick Storey	Montgomery College
Mary Stout	Salisbury University
Samantha Sundell	Ohio State University
Christopher Sung	Yale University
Andrew Tagg	Brigham Young University
Lindsay Tagliere	Penn State
Bolu Tani-Olu	Salisbury University
Evan Tarloff	Montgomery College
Samantha Tavarez	University of Maryland
Anthony Tavarez	University of Maryland
Jessica Tawiah	Morgan State University
Alana Tay	Virginia Tech
Megan Taylor	Marine Corps
Kiara Thomas	Montgomery College
Mahdi Tlemsani	University of Maryland
Danielle Tobb	American University
Halle Toler	Hampton University
Darel Tonlapong Feuzeu	Bowie State University
Linh Tran	Des Moines Community College
Trinh Tran	Montgomery College
Tu Le Tran	Montgomery College
Michelle Tran	University of Maryland
Niccolas Trapani	Working
Loc Trieu	University of Maryland
Tanyka Trotman	Montgomery College
Justin Turner	University of Maryland
Alexandros Tzamaras	University of Maryland
Lydia Velazquez	Utah State
James Vendetti	Penn State
Joshua Vil	Morgan State University
Wilson Vo	Penn State
James Vouzikas JR	University of Maryland
Madeline Vu	University of Maryland
Kenny Wahl	Montgomery College
Garrett Warner	Towson University
Farha Wasel	Montgomery College
Brandon Washington	Working
Adam Wasik	University of Tennessee, Knoxville
Isaac Weaver	Brigham Young University
Tristian Wedderburn	Montgomery College
Rachel Weisenthal	Muhlenberg College
Brian Welsh	West Virgina University
Jaimy Wenhold	Wingate University
Megan Werden	Towson University

*The Warrior attempted to contact all seniors. Seniors who did not want to participate in the survey, are not graduating this year, or did not respond are not included. The surveys were compiled by Lexi Paidas, Jonathan Chang and Alex Le.

Memories
Class of 2017





Photos with permission from Sherwood's Class of 2017 and complied by Amanda Allen

Keep your door open. Make new friends. Try new things. Work hard. Don't take yourself too seriously.
- Mr. Maddox

The only person living your life is you. Every day, you will be the one to get up, go through your day and I challenge you to be sure the path you choose is the one chosen by you and not for you. Please do not make the mistake of putting limits on your abilities. Become a lifelong learner, believe in yourself and know that there's nothing too hard for you if you try.
-Mr. Dunn

Study overseas. Go for a week, a month, a semester, a year—take advantage of the opportunity. You become more self-reliant and a more effective communicator. You will learn so much about yourself and have a ton of fun while doing it.
-Ms. Shevitz

In a survey given to all of the Sherwood staff, *The Warrior* asked for some advice as the seniors graduate high school. The questions asked were:
•What is one thing you wish you would have known going into college?
•What is one piece of advice that you would give to seniors as they start this next chapter of their lives?
•What would you say the key is to finding a balance between studying and having a social life?
•What is one thing that is special or something that you will never forget about the Class of 2017?

Enjoy every single moment, it will go fast. Once you start working in the real world you will wish you could go back and do it all again.
-Ms. Peterson

This next chapter of your life typically means discovering your freedom. The best advice I can give is to do something that is rather unpopular; namely, use your freedom not for yourself, but to help others. If all you do is work toward your own success and needs, you will find success fleeting and your own needs unsatisfied.
-Mr. Miehl

Have some decency. Get out of your bed, off your phone, out of yourself, and help someone. Go do something right now. Start creating meaningful relationships with everyone around you. They are all we have. On your deathbed, you will not say to yourself, "If only I had spent more time on Snapchat." Go hug something real.
-Mr. Goodrich

One thing I wish I knew going into college is that the most important thing when choosing a career is to enjoy what you do. All the money in the world does not make up for spending your time doing something you hate. And time is the only thing you can't get more of.
-Ms.Games

The balance does not just happen, you need to work on it and find a system that works for you. Regardless wake up every morning and remember why you are there!
-Ms.McKeldin

In college, get a job that works late on Friday night but also allows you to study, like working the check-in desk at the dorms/residence. This will give you time to study, time to make money and you still have all weekend to go out.
- Ms. Gelfand

Make sure you leave your comfort zone. Take courses that you know nothing about but that sound interesting. Try a new skill that you are not sure you can do. In other words, scare yourself a little.
-Dr. Jackson

The special thing that I'll never forget about the Class of 2017 is that I started teaching at Sherwood when they were freshmen which marks my first four-year cycle at Sherwood. I've enjoyed watching them mature from newbs and grow into young adults about to take their next step in life. During this time, I have come to love teaching and being a part of Sherwood!
-Mr. Kinnetz

One thing that I think is special about this class is how nice and bright they are. When I first taught Spanish 3 here at Sherwood, I was so impressed with the freshman Class of 2017. They knew their Spanish and they were a great group of students. I am going to miss them a lot, especially my son.
-Mrs. Bloom

2017 All Senior Team

The 2017 All Senior Team from left to right, top: Vlad Dobrin, Brynn Farley, Jeremy Harrison, Kevin Russell, Sammy Sundell. Middle: Lexi Paidas, Matt Migliozzi, John Ervin, Amanda Allen, Toni Williams. Bottom: Megan Wilson, Kaiya Heyliger-Powell, Matt Popeck, Nick Gallagher, Josh Seils, Amanda Berkley. Not pictured: Travis Levy, Ania Pasternak, Renaldo Smith, and Jaimy Wenhold.

Amanda Allen

Allen played varsity basketball her entire high school career and surpassed 1,000 points. She was a captain for two years. Allen was selected Honorable Mention All Met, First Team All County, First Team All Division, Player of the Year All Division, and Team MVP for two years. Allen will play club in college.

Amanda Berkley

Berkley played varsity softball for all four years of high school as pitcher and outfielder. She was also a captain her senior year. Berkley was selected 2016 All Met. Her greatest achievement was, "batting over .500 every year." Berkley plans to continue her softball career and play at Mount St. Mary's (Division 1).

Vlad Dobrin

As a varsity soccer and track athlete, Dobrin played as a midfielder for soccer and participated in the 200m and 400m for track. Dobrin became a captain and is most proud of winning the ranking system by his soccer coach. Dobrin plans to continue his soccer career and to play club in college.

John Ervin

Ervin played baseball and basketball for three years and golf for four. He was captain for golf and basketball. He played second base for baseball and shooting guard for basketball. He won 1st Team All Division as a junior and 2nd Team All Division sophomore year for baseball. He loved playing alongside Josh Seils.

Brynn Farley

Farley played field hockey and lacrosse. As a four-year varsity field hockey forward and defender, Farley was a captain her senior year for field hockey. She won Coach's Team sophomore and junior year. One of her favorite memories was when she went to state semis her freshman year with her field hockey team.

Nick Gallagher

Gallagher played varsity lacrosse and football for one year after transferring to Sherwood. He was awarded first team All Division and first team All County for lacrosse. Gallagher played attack for lacrosse and linebacker and long snapper for football. He will play lacrosse for Frostburg State University (Division 3).

Jeremy Harrison

Harrison played varsity football and lacrosse. He won All Met Honorable Mention for football and his most significant achievement was getting the, "most points in Maryland in junior/senior year in the regular season as a kicker." He is committed to playing football at Frostburg State University (Division 1).

Kaiya Heyliger-Powell

Heyliger-Powell was captain of the girls' volleyball team and led them to states her senior year. She played on varsity all four years of her high school career as an outside hitter, and was selected All Met for two years. She will continue playing volleyball for East Carolina University (Division 1).

Travis Levy

As a varsity football, basketball, and track athlete, Levy was a captain for three years for football. He won Gatorade Player of the Year and 1st Team All Met for football. One of his biggest achievements was rushing for over 5,000 yards career total. Levy will play for Boston College (Division 1).

Matt Migliozzi

Migliozzi played baseball for three years and soccer for two. He was awarded with 2015 and 2016 1st Team All Division, 2016 1st Team All County, 2016 All Met, 2016 USA Today All American Maryland, and 2017 Preseason All State. Migliozzi plans to play baseball at CCBC Catonsville (junior college).

Lexi Paidas

Paidas danced for the poms team for four years. She was a junior officer and captain during her senior year. Paidas was a two-time first place captain, three-year MVP and two-time All American. Her biggest achievement was winning first place in the captain's category and with her team at counties.

Ania Pasternak

Pasternak was on varsity gymnastics and cheer. She was a captain for three years for gymnastics. She received All American Award all four years and honorable Mention All Met 2016 for gymnastics. Her gymnastics team was County Champions in 2016 and 2017. Pasternak enjoyed helping her fellow teammates.

Matt Popeck

A four-year varsity lacrosse player, Popeck was a captain for two years and played multiple positions. He was awarded with first team All Division and first team All County for two years and All American. After a gap year, he plans to continue playing lacrosse for St. Joseph's University (Division 1).

Kevin Russell

Russell played football as center, basketball, and lacrosse in defense. He was a captain for football and lacrosse and on varsity for two years. Russell was awarded with All Division for lacrosse and All County Honorable Mention for football. Russell was proud of winning a playoff game in football his junior year.

Josh Seils

Seils played varsity baseball for three years and basketball for two. He was captain his senior year for basketball. Seils was awarded with All Division and All County for baseball. His favorite memory was, "playing with my lifelong friend John Ervin." Seils plans to continue to Towson (Division 1) as a pitcher.

Renaldo Smith

Smith was on track and field for three years. He was also a captain. Smith was awarded with Most Improved and Most Dedicated MVP. He is proud of winning regional championship in the triple jump to qualify for the state championship. Smith is currently undecided but he has offers from Division 1 schools.

Sammy Sundell

Sundell played basketball for all four years on varsity and lacrosse for three years on varsity. She was a captain for both sports. Sundell's biggest achievements was getting a double double in a game, which included 26 rebounds in one game. She plans to play club basketball at The Ohio State University.

Jaimy Wenhold

Wenhold swam for varsity for four years. She was a captain her senior year. Wenhold was selected All Met, All State, All American last year's season, and The Washington Post Swimmer of the Week this season. Her greatest achievement was the girls' team winning Metros. She will swim at Wingate University (Division 2).

Toni Williams

Williams was on varsity cheer and a captain for gymnastics. She was awarded with All Met all four years, MVP for three years, and Division Champion for gymnastics. She also was proud of winning all four events and all around this year. Williams will be attending Rutgers University for gymnastics. (Division 1).

Megan Wilson

Wilson played girls' volleyball for all four years on varsity as a setter. She was captain for two years. Wilson earned three years All County, two years First Team All County, All Met Honorable Mention for two years. Wilson was proud of getting to state finals. She will play at The University of Virgina (Division 1).

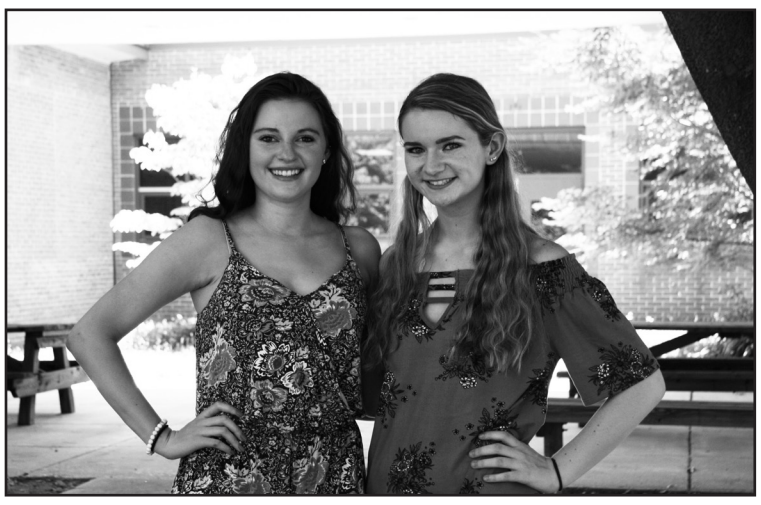
Compiled by Nicole Reich

WE MADE IT!

2017
Senior staff members of The Warrior reflect on their years in high school.

The Tale of Megan and Meghan

by Megan Werden and Meghan Kimberling



Heyy Megan! I loved having theater with you this year! I hope all the Meg(h)ans can have classes together next year <3," Meghan Kimberling wrote in Megan Werden's sixth grade yearbook. On the other hand, Megan ceased to exist in Meghan's middle school yearbooks except for a single signature in seventh grade, in the corner of the last page saying "H.A.G.S. -Megan Werden." So maybe Meghan was a little more sentimental when it came to yearbook notes, but middle school doesn't count. Now seniors, we don't really remember spending time together before Newspaper. We took different paths, but in our second semester of our junior year, we came together due to *The Warrior* (having the same name helped with that too).

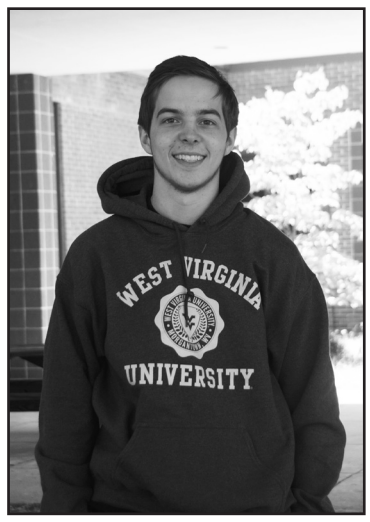
Meghan's first years of high school were centered around volleyball. Playing for Sherwood and for club teams, it didn't leave time for much else. School, volleyball, homework, sleep was how it went for a whole two and a half years. But everyone needs a change of pace once in awhile, so Meghan finally realized that she was much more than her volleyball skills (or lack thereof, depending on whom you ask), and sought out a local job. Ricciuti's came into the picture and, thankfully, it hasn't left since. She may use up her data every month, be a little too obsessed with Shameless, and eat too many York Peppermint Patties, but she is always up for a good laugh in Newspaper class with her pals.

Unlike Meghan, Megan did not obtain such athletic skills. She spent her first year of high school doing nothing but getting used to the idea of high school, and stampeding around with her rather large group of friends throughout Olney, which was reduced quite drastically over the years (whose hasn't?). Her sophomore year, she was convinced to get involved in the school by a few of her friends, so she tried out for Rock n' Roll Revival. Little did she know that this decision would turn into something she would love the next three years of high school, even though she was just a backup singer. In her junior and senior years, football games became the main highlight of the fall season, as she went to every game.

Megan and Meghan could never forget the other parts to their iconic newspaper squad, Lauren MacFadden and Zachary Weisenthal. We will never forget coming into class and stroking Zachary's perfectly gelled hair, having our "girl rants" with Lauren, the amazing pictures of Huck that decorated the walls, and our incredible dodgeball team that blew yearbook out of the water. We loved our sections of the newspaper like our own children, News for Meghan, and Specials for Megan, but we were always easily sidetracked by Mr. Huck's witty remarks, anything to do with The Secret Life of the American Teenager, and other unpredicted happenings of "The Back Room." Huck Yeah!■

My Amazing Exeriences That Will Last a Lifetime

by Chase Wilson



After three years of reading these senior columns, you would think that I would have a general idea of what to write about. But when the time came to start mine, I was at a loss for words. What words of wisdom or advice do I want to leave my fellow classmates in the final publication of *The Warrior* that I will be a part of?

After much contemplation, I have decided to share some of my favorite memories from my entire time here at Sherwood. After all, I am preparing to begin the journey of college, where I will most likely have many more memorable experiences. I want to remind my future self of the trivial times I have had before they are overshadowed by bigger and better ones.

When I look back on my time here, the times I am most fond of are those of my seasons of wrestling. Specifically, my freshman year when my brother and I were both on the team. My brother was a role model for me. If I wanted to know anything, whether it was help with homework or how to navigate the halls, Cal was there for me. Wrestling also enabled me to make tons of lifelong friendships during those seasons. But wrestling wasn't all social. It taught me discipline and preparedness. I was in the best shape of my life and my grades had never been better.

Newspaper has been an oasis for me away from the chaos of wrestling. It has served as a facilitator of relaxation and has helped me hone in on my writing and photography skills. I met some of the most real and fun individuals in the class, and I can't imagine my high school experience would be as great as it was if I never took that first step into the class.

So, I would like to thank all of my classmates and faculty members for making my time here at Sherwood so amazing. Also, a special thank you to Mr. Huck for putting up with me for four years and enriching my experience with his insightful advice.■

Thank You to *The Warrior*

by Maya Koeppen

When I first walked into the newspaper room the second semester of my sophomore year, I was overwhelmed to say the least. I was surrounded by a sea of upperclassmen and immediately thrown into an unfamiliar world of editorial calendars, article assignment forms, and deadlines. Being one of three new members on the staff, I worried it would be hard to find my place. As someone who has struggled with self-confidence issues in the past, trying to make friends and fit in proved a daunting task. But, it ended up being a lot easier than I had imagined.

I latched myself onto a group of outgoing seniors who helped me settle into the organized chaos that is newspaper. Fast forward to May and I was already given a leadership position as Managing Photographer. When I signed up for the position, I never imagined getting it since I had only been on the staff for a few months. Although I was nervous, I was excited to take on the challenge and push myself. And, I'm glad I did.

So much of the person I am today is due to my time on *The Warrior* staff. Three years later and I am more confident in myself than my sophomore self could have ever imagined. Not to mention the fact that my writing and photography skills have improved since joining the staff. I have learned that it's okay to push yourself outside of your comfort zone, and it can even be rewarding. In the past year alone, Newspaper has become so much more than a class for me. It has become a solace from my stressful course load. As I prepare to major in journalism, I could not be more grateful for my time on *The Warrior* staff and the person it has made me into. Journalism is what I love to do and at this point I cannot imagine doing anything else. So, thank you to *The Warrior* for the memories, the laughs, and the friends.■

A Great Learning Experience

by Kayla Cohen

Looking back on these past four years in high school has made me realize how much I have grown both intellectually and socially. My interests have changed drastically as I came into high school with the hope of one day being a veterinarian and soon am leaving wanting to work on Capitol Hill. I never thought I would be interested in politics, but after I took AP NSL in 10th grade, I was intrigued to learn more about government. Now, as a graduating senior, I will go to the University of Maryland next year with a major in government and politics.

An important aspect of high school is the teachers that one has. I've had some great teachers, but then some others who did not teach the class in an understandable manner. Even when I ended up teaching myself most of the course material for one of my classes, I pushed through the situation for the semester and made it to the finish line. During this experience, I told myself to set goals and accomplish one task at a time so I would not get overwhelmed with all the work I needed to complete.

Friends also play a huge role during high school. Some have changed throughout these past four years, but I have always had a core group of people that I can count on. It makes getting through the day so much easier sharing similar thoughts and feelings with people I care about. Although sometimes I worry about everything I need to get done for the next day, my friends have been key in alleviating my stress.

If there is a takeaway for me from high school, it's that things are unpredictable. It's good to plan ahead, but also take on tasks day-by-day and not be anxious about the small things. I'm the type of person who tries to plan for what's coming next, but high school has taught me how to be okay with the times when it's necessary to adapt.■

I Always Write over My Word Count and This Is No Exception

by Lydia Velazquez

I would be lying if I said I liked high school, but I would also be exaggerating if I said I hated it.

The past four years has been a whirlwind of lows, short highs, and plenty of mediocre moments—my senior year probably being the clearest representation of it all. I spent first semester working part time at a retail store that rhymes with "Shmome Shoods," resulting in me falling into a cycle of "school, work, sleep, repeat." The few free Fridays I had I spent at Panera, having study dates with myself and a bagel. Aside from a concert here and a few hangouts there, first semester was boring at best and stressful at worst.

Suddenly it was second semester, and everything was actually fairly terrible before it started getting better. During the beginning of the new year, I was in an absolute rut with no idea how to get out. Then, the weather started to warm up and so did I. For the first time in a while good things started outweighing the bad, and the mediocre didn't feel so second-rate anymore. The past few months have been layered with fun outings, from an art gallery field trip to attending two concerts in two weeks to going to another school's prom, as well as days where I just listen to music and enjoy my own company. By doing things that may seem unconventional for the average high schooler but that I personally enjoy, I'm reminded of the fact that happiness in high school (like being super involved or always going to sporting events or dances) doesn't determine my happiness during the high school years.

Looking back, I've recognized that my disdain for high school was because I am so aware of what makes me happy. High school has always felt like a second thought that was forced to be a priority, limiting me from improving on the things that felt most important to me, like my writing and artworks. It probably did not help that a majority of the friends I have made that match my interests and level of ambition live far away and/or are older than me, but now that I'm graduating I'm thankful that I will have those people to lean on.

In conclusion (if there even is one), high school has not made me the person I am today. But life has, and I am glad I'm able to separate the two from each other.■

Embracing My 'Ah-ha' Moment

by Danielle Tobb

Ever since I got my license junior year, I have looked forward to the morning drive to school. It provides a short period of time for me to get out of my head and escape into a world where I can appreciate the ever-changing scenery. The hilly, curvy ride down the back roads lends itself to lucid thoughts. As cliché as it sounds, this drive has helped me finally realize that life is about the journey, not the destination.

Let me elaborate: you see, my high school experience has been anything but relaxing. Every school day seemed to bring more stress than the next, and I often got caught up in all of it. "Just get through the next test, the next in-class essay, the next project," I would say to myself.

But what if—here's a crazy thought—I had just stepped back and looked at this thing called "the bigger picture." All along, the goal was to get straight As and be the seemingly perfect student; however, I found myself getting so involved with the day's tasks that it never once occurred to me that I should take some time to stop and smell the roses.

That's where my drive to school comes in. Every morning, I clear my head of anything causing me to feel overwhelmed and just drive. I covet this drive because it is often the only time I have to decompress. We all need to take time out of our busy lives to enjoy the incredible world around us—it's crucial to living a balanced life. The way the journey impacts us and makes us feel: that is what it's all about. Because when I realized that life will pass me by if I don't stop to look around once in a while, a huge light bulb went off in my head and I genuinely understood the value of getting there.■

Stop the Social Stereotyping

by Lexi Paidas

I've spent my time in high school as a pom. If high school were like the movies, the camera would zoom in as I strutted down the halls in my uniform. Crowds of students in the hallway would dramatically part, and people would stare as my hair blew in the wind like I was in a Pantene commercial. New flash: high school is not like the movies. Moving from class to class at Sherwood normally involves me weaving in between groups of people blasting music and slow walkers in an attempt to make it to class on time. I'm lucky if people even notice me waving at them in the hallways.

On my first day of high school, I showed up in my uniform expecting to be treated like I normally was before. To my surprise, people who I had been on good terms with in middle school shied away from me, and I was pushed to become friends with people I had little in common with. I loved being on poms, but the social repercussion of my newfound status made it clear to me that while I didn't believe in the social stereotypes of high school, others clearly did. I realized that I didn't like the way others were judging me, so I did my best not to reciprocate their behavior.

Whether you are ending your freshman year or leaving Sherwood to begin college, take a second look at your peers. As cheesey as it sounds, judging people based off their high school stereotype really does stop you from expanding your group of friends. Learning how to be open to the people around me has allowed me to make friends with all different types of people. I am extremely grateful that I learned this lesson early on because my high school experience wouldn't have been the same without them.■

The Battle against Senioritis as Told by Three Seniors

by Connor Brady, Noah Rosendorf, Shawn Yaftali

Almost all of us seniors know what Senioritis feels like, but it's hard to put it into words. It's one of those indescribable things that plagues students. To show what it feels like, the following is a short story on three seniors' battle against this global phenomenon.

Connor, Shawn, and Noah were three seniors excitedly awaiting graduation. One day, they went to play soccer after school to pass the time. Everything was normal. However, a powerful force was racing towards them. Unexpectedly, Connor was upper-cutted, Shawn hit in the face, and Noah drop-kicked into a nearby tree trunk. They were all profusely bleeding. This terrifying force was Senioritis. He laughed proudly, exclaiming, "Y'all gonna fight back? Cause either way I'll put you back down!"

Connor said, "Yeah, we're going to fight back, and we're gonna win." Shawn got a ball and kicked it as hard as he could at Senioritis. Connor then tried to run over and punch him in the face, Senioritis kicked Connor and he flew into the back of the net. This enraged Noah, who told Senioritis, "you need to stop this or you'll be sorry!" Senioritis laughed and said, "I've beaten 95 percent of seniors, "I can take all three." The three guys ran away so they could fight another day.

The three seniors thought they might take Senioritis on with soccer challenges. As it turns out, Senioritis was very good, as they learned from seeing videos on Youtube of Senioritis playing soccer. But the three believed they were good too, so they texted Senioritis to meet them at Good Counsel so that they could take him on.

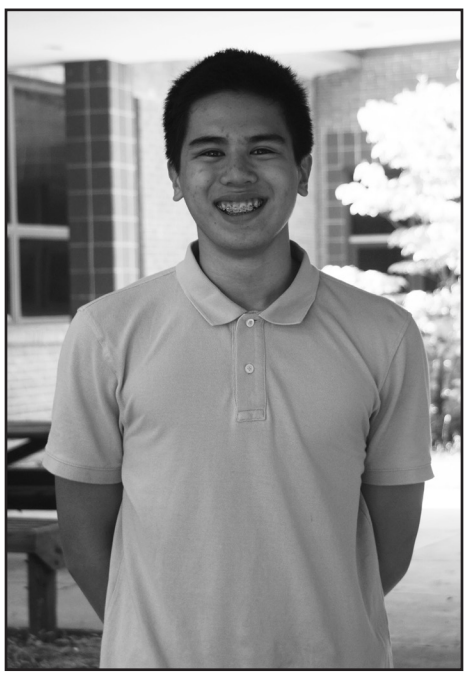
When they arrived, they saw Senioritis already there shooting soccer balls at the goal. His shots seemed unstoppable. The three were nervous but confident in their abilities. Out of arrogance, Senioritis allowed the three to name the challenge. Shawn, Connor and Noah all wanted to do the crossbar challenge, where the shooter tries to hit the top bar of the goal.

They each got two shots and Senioritis got six to make it even. Sadly, Senioritis made all six, whereas Shawn, Connor and Noah only made two. The next challenge was a juggling competition, where a person tries to kick the ball in the air as many times as they can without it touching the ground. Senioritis got three tries and the three each got one. Connor got 11, Noah got 16, and Shawn only 2. Senioritis had an easy victory; everybody stopped counting at one thousand, even Senioritis.

Senioritis won the battle as Noah, Shawn and Connor couldn't overcome Senioritis. As a consequence, it made them write this article and put it into *The Warrior*.■

Peace, Love, Sherwood

by Alex Le



There are two sides of opinions on the subject of high school. Either one hates his/her experience or it's the best four years of his/her early life. My opinion lies with the latter.

High school, for me, can be described with one word: growth. In the literal sense, I've grown about five inches and gained thirty pounds since my freshman year. Pimples and I became well acquainted with each other and I developed an emotional attachment to my eight beard hairs.

I was exposed to new people and interests. By participating and organizing homecoming halls every year, I was blessed to be able to make new friends and meet diverse peers whom I still consider friends today. Basketball showed me what true camaraderie was, the importance of persistence and dedication, and most importantly, I got "hip" to new slang and music every season (seriously, I would've never known who Lil Uzi or Young Thug was without the basketball team).

But I've grown the most through the obstacles that have confronted me. From learning to teach myself an entire class due to a less-than-stellar teacher, to dealing with drama with friends, my "downs" have perpetuated and accelerated my maturation process.

Perhaps my biggest takeaway from the past four years is my appreciation for this school and the people within it. My peers here have treated me with kindness, and I've never felt pressured to be someone I'm not. There has never been, to my knowledge, a major bullying issue. Maybe I'm ignorant, but I believe this class is full of kind-hearted, sincere people who wish the best for one another.

At Sherwood, I've created my best memories, and despite the tribulations I have gone through, I will always look back on my high school experience fondly. Though I'm excited for college, I would be lying if I said I wouldn't miss high school. So here's a thank you. Thank you to my teachers for teaching me persistence. Thank you to my friends for always laughing at my bad jokes. Thanks to the Warrior for giving me a platform to be myself. And thank you Sherwood for being my home away from home.■

The Witches of Newspaper

by Amanda Allen, Nicole Reich, and Tate Harrop

Throughout the journey that is high school, students have to step out of their comfort zones. Whether it be sports, clubs, or societies, students have a place where they can get involved and make the most of their time. It's all about meeting new people and testing your limits while you can. You might just meet the people who become your best friends. This is what happened when three of us decided to take a chance and join Newspaper.

It all started in the first semester of our sophomore year during Journalism. The three of us randomly sat next to each other, not even knowing each other's names. Little did we know that we would become the best of friends.

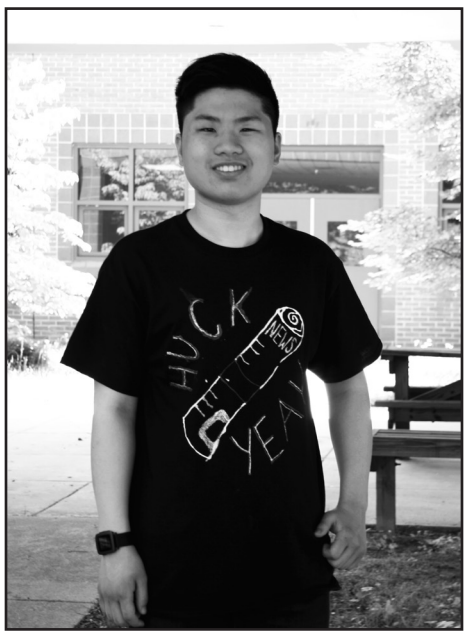
Two years later, Newspaper class has passed by every day from 11:53 to 12:46. Between the three of us, we were able to figure out how to survive yet another afternoon class. We hoped the time would speed up, but writing this, we wished we could turn back the clock. For us, Newspaper was much more than learning how to write articles. One sports editor, one entertainment editor, and one spotlight editor came together to form a bond.

In the class, Mr. Huck refers to us as "the three witches of Macbeth," because we always huddle in a group and talk. Although we rolled our eyes at that nickname, we must admit we were as close as can be. We are thankful for that nickname and take it as a compliment that represents the friendship we have.

Now as we embark on the next phase of our lives we have learned so much from this class. We are so thankful that we chose to give Newspaper a shot. Without the first step we took to try Newspaper, we wouldn't be the same people we are today. So take those steps in the future no matter how scary or challenging they may seem, because in the end it is worth it.■

Another Day, Another Dread

by Jonathan Chang



One of the most distinct features of high school is the workload. Ask most high school students an issue that they face and they will most likely respond that they are stressed with all of their schoolwork, extracurricular activities, and social life. Luckily, I don't have a social life, so I was spared that source of stress. But, that doesn't mean I wasn't crushed by the burdensome weight of stress either. This begs the question: how did I handle the insurmountable stress?

To be honest, I didn't deal with it. It destroyed me. However, I did manage to survive, so this will be my survival story with handling stress. Years filled with deadlines, excessive planning and fretful projects have defined my existence at Sherwood, and (if I'm honest) I haven't always been on top of things or gotten everything done. But, for the sake of time, I won't write about my failures. Instead, I'll write about one of the most important skills I've acquired, and hopefully you'll learn too.

I now know that planning and a schedule is integral to maintaining one's sanity. A short term game plan will always help you. A good metaphor for this is sailing. With a charted course/plan, you can easily navigate and traverse the waters to where you need to go. If you don't plan a little, you'll easily get swept by the tides of life onto a potentially abandoned island like the one in *Lord of the Flies*. And, no one wants to end up on a psychedelic trip talking to a pig's head on an island. Good planning can help to avoid that.

As French aviator Antoine de Saint-Exupéry said, "A goal without a plan is a wish" and wishes don't get you anything (that's right, Disney lied to you). So, take my advice: stop wishing and make a plan, it'll help in the future and you won't be stranded on an island with the worst creatures on earth: prepubescent boys.■

A March To Remember

by Serena Mlawsky

This year, I had the privilege of attending a two-week trip called March of the Living. On this trip, along with 160 other Jewish teens, I saw years worth of torture, genocide, and survival. I heard stories from survivors as well as the dead. In Auschwitz I was told "here, red is not red and green is not green. If you are looking to find logic here, you will not find it." I could not have heard a truer statement; the more I looked, the more questions I had and less answers. I saw the blue and red stains on the ceiling where my people were carelessly murdered with Zyklon B gas or beaten to death. In one of the deadliest camps, Majdanek, a rainbow appeared over a place the Nazis left in such pristine condition that it could be running back to its full potential in 48 hours. In Birkenau, I rejoiced with 10,000 other Jews singing the Israeli national anthem, and realized just how lucky I am to be alive.

After a week in Poland, I came to the conclusion that the perils of high school are honestly irrelevant. I saw how the Jewish people were able to carry on after tragedy and injustice to form an invincible state surrounded by hateful enemies. In Eastern Europe in the 1940s, it didn't matter who was prom queen or the SGA president, because everyone would suffer the same ominous fate. In Israel, national security and pride are more important than popularity and personal struggles. Today, we all lose track of what really matters, because we get so caught up in superficial realities—whom dates who, who got what expensive car, who was cheated on, and so on. Let's all take a second to realize how fortunate we all are and be grateful for all that we have: democracy, protection, shelter, and the fact that we can be someone. We aren't just a number or a statistic, nor are we robbed of a promising future due to one attribute.■

WARRIOR SENIOR STAFF

MANAGING EDITORS
Danielle Tobb
Lydia Velazquez

CONTENT DIRECTORS
Jonathan Chang
Alex Le
Danielle Tobb

PHOTOGRAPHERS
Kayla Cohen
Maya Koeppen
Nicole Reich
Chase Wilson

ADVISOR
Peter Huck

NEWS
Meghan Kimberling

FEATURES
Lauren MacFadden

DESTINATIONS
Lexi Paidas

SPOTLIGHT
Amanda Allen

TEACHERS
Megan Werden

SPORTS
Nicole Reich

COLUMNS
Chris Sung
Naomi Lawrence

STAFF WRITERS
Amanda Allen
Brandon Alter
Connor Brady
Jonathan Chang
Kayla Cohen
Tate Harrop
Meghan Kimberling
Maya Koeppen
Naomi Lawrence
Alex Le
Lauren MacFadden
Serena Mlawsky
Lexi Paidas
Nicole Reich
Noah Rosendorf
Chris Sung
Danielle Tobb
Lydia Velazquez
Megan Werden
Chase Wilson
Shawn Yaftali